



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

April 04, 2023

REGION MEMORANDUM
PPRD-2023-030

**CONDUCT OF ONLINE SURVEY QUESTIONNAIRE FOR THE RESEARCH STUDY
ON INTEGRATIVE MECHANISMS OF SDOs OF SOCCSKSARGEN
IN IMPROVING ALS PROGRAM**

To: Schools Division Superintendents
Regional Functional Division Chiefs

1. This has reference to Region Memorandum PPRD No. 2023-001 regarding “*PPRD 2023 Research Agenda as Mechanism in the Development of Research-Enabled Innovations,*” wherein one of the research agenda to be undertaken for Quarter 2 of FY 2023 is on “***Integrative Mechanisms of SDOs of SOCCSKSARGEN in Improving Alternative Learning System (ALS) Program.***”
2. This research undertaking is in line with the Policy, Planning & Research Division (PPRD) Operational Manual (OM) 2022, particularly on Policy Development Process with focus on the sub-processes on: “Policy Implementation and Review,” which is anchored on “One DepEd, One QMS” strategic direction of DepEd CO.
3. Hence, this initiative is to conduct a policy research evaluation on the ALS Program guideline on “***DepEd Order No. 013, S. 2019: Policy Guidelines on the Implementation of Enhanced Alternative Learning System 2.0.***”
4. Generally aimed to evaluate integrative mechanisms of SOCCSKSARGEN SDOs in the implementation of ALS Program as basis in developing continuous improvement (CI) strategies to further enhance ALS learners’ competence, the research specifically aims to realize the following indicative research objectives:
 - 4.a Determine the level of implementation of curriculum and instruction in ALS Program as evaluated by ALS implementers along with the following areas: Learning resource materials; Learning environment; Learning assessment; Learning delivery, Flexible Class programming; Stakeholders’ partnership; and Learning facilities.
 - 4.b Find out integrative mechanisms of SDO ALS implementers in terms of improving: Access; Equity; Quality; and Resiliency and Well-being.
 - 4.c Develop strategic policy directions for an enhanced ALS Program implementation, based on the results of the study.
5. To fully realize this worthwhile endeavor, innovative strategies were firmed-up to ensure that the study would be undertaken within the target timelines and



Regional Center, Brgy. Carpenter Hill, City of Koronadal
Telefax No.: (083) 2288825/ (083) 2281893
Website: depedroxii.org Email: region12@deped.gov.ph





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effective collaboration with education stakeholders would be maximized. See the following enclosures for your references:

- Enclosure No. 1: Research Study Timeline
- Enclosure No. 2: Profile of the Respondents/Participants of the Study
- Enclosure No. 3: Mechanics of the Online Survey for the Respondents of the Study
- Enclosure No. 4: Terms of Reference (ToR) for Regional Functional Division Offices (RFDOs)
- Enclosure No. 5: Terms of Reference (ToR) for School Division Offices (SDOs)

6. To realize the research objective on: “Finding out integrative mechanisms of SDO’s ALS implementers in terms of improving: Access; Equity; Quality; and Resiliency and Well-being,” a focus group discussion (FGD) shall be conducted to involve Division ALS Coordinators. A follow-up memorandum in this regard shall be communicated after the Online Survey has been completed and analyzed.

1. For inquiries and clarifications, you may reach Dr. Glenn A. Bisnar, CES and Osop A. Pangilamun through their email addresses: glenn.bisnar@deped.gov.ph / osop.pangilamun@deped.gov.ph.

2. For dissemination, information, and compliance of all concerned.


CARLITO D. ROCAFORT
Director IV

Enclosure: Encl. Nos. 1-5

References: PPRD RM 2023-001; DepEd Order No.

Allotment: C/o PPRD Allocation from ORD

To be indicated in the Perpetual Index under the following subjects:

PROGRAM

RESEARCH

GAB/PPRD/RM/CONDUCT OF ONLINE SURVEY QUESTIONNAIRE FOR THE RESEARCH STUDY ON INTEGRATIVE MECHANISMS OF SDOs OF SOCCSKSARGEN IN IMPROVING ALS PROGRAM /030/April 04, 2023



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Enclosure 1 to Region Memorandum PPRD-2023-030

RESEARCH STUDY TIMELINE

Phase No.	Research Activity	Indicative Timeline
1	Survey Questionnaire Finalization	3 rd to 4 th Week of March 2023
2	Conduct of Online Survey Questionnaire to the Respondents of the Study	1 st to 3 rd Week of April 2023
3	Conduct of FGD to the Participants of the Study	4 th Week of April 2023
4	Data Analysis and Interpretation	1 st to 2 nd Week of May 2023
5	Firming-up of Research Study	3 rd to 4 th Week of May 2023
6	Dissemination of Research Findings	June 2023



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Enclosure 2 to Region Memorandum PPRD-2023-030

PROFILE OF THE RESPONDENTS/PARTICIPANTS OF THE STUDY

A. Respondents Profile

School Division Offices	DepEd Delivered		DepEd Procured			Total
	Mobile Teachers	District ALS Coordinator	Literacy Volunteer	BP-OSA	Education & Skills Training	
Cotabato	59	47	0	0	0	106
General Santos City	25	15	0	1	2	43
Kidapawan City	19	5	0	0	0	24
Koronadal City	20	0	0	0	0	20
Sarangani	41	23	0	0	0	64
South Cotabato	44	21	0	0	0	65
Sultan Kudarat	43	30	20	1	0	94
Tacurong City	8	5	0	0	0	13
Total	259	146	20	2	2	429

B. FGD Participants

School Division Offices	Division ALS Coordinators
Cotabato	1
General Santos City	1
Kidapawan City	1
Koronadal City	1
Sarangani	1
South Cotabato	1
Sultan Kudarat	1
Tacurong City	1
Total	8



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Enclosure 3 to Region Memorandum PPRD-2023-030

**MECHANICS OF THE ONLINE SURVEY FOR THE RESPONDENTS
OF THE STUDY**

For efficient and effective data gathering through the online survey, all respondents, who are the **ALS Implementers** shall do the following:

Step 1. Log-in the link: <https://bit.ly/ALS-Research-Study>.

Step 2. After logging-in the link, you will be coursed through the Online Survey Site entitled: **“Integrative Mechanisms of SDOs of SOCCSKSARGEN in Improving ALS Program.”** Read thoroughly the general directions provided for.

Step 3: Click the button that corresponds to your respective office:

- Cotabato
- General Santos City
- Kidapawan City
- Koronadal City
- Sarangani
- South Cotabato
- Sultan Kudarat
- Tacurong City

Step 4. After filling-out the online survey, click the “submit” button.

*Note: In case of some queries, contact **Osop A. Pangilamun** – research proponent, through his email address: osop.pangilamun@deped.gov.ph.*



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Enclosure 4 to Region Memorandum PPRD-2023-030

ToR FOR REGIONAL FUNCTIONAL DIVISION OFFICES (RFDOs)

Regional Functional Division Offices	Terms of Reference
Office of the Regional Director	<ul style="list-style-type: none">• Provides general directions of this research undertaking.• Facilitates the conduct of this research survey through ICTU.
Policy, Planning & Research Division (PPRD)	<ul style="list-style-type: none">• Firms-up the details of the research study.• Takes charge in the validation and finalization of the online research survey questionnaire.• Manages the completion of the research project by coming up with a research-based policy recommendation for ALS.• Leads in the formulation of the policy directions as major component of the research project.
Curriculum Learning Management Division (CLMD)	<ul style="list-style-type: none">• Ensures alignment of the research-based intervention program with the region's strategic directions on access, equity and quality.• Provides technical support in firming-up the survey questionnaire to be used via ALS Program Holder.
Human Resource Development Division (HRDD)	<ul style="list-style-type: none">• Provides TA in the development of training modules based on the research findings, if deem necessary.• Provides support in the training component of the intervention for ALS Implementers.
Quality Assurance Division (QAD)	<ul style="list-style-type: none">• Quality assures the region memorandum of the Online Survey Questionnaire and relevant issuances.• Conducts M&E on the varied phases of the proposed research-based intervention program as major output of the study.
Field Technical Assistance (FTAD)	<ul style="list-style-type: none">• Takes charge in providing technical assistance mechanisms at all governance levels.• Documents innovative and best practices of this research-based project to form part the Knowledge Management System of the region.• Provides technical support in the finalization of the survey questionnaire to be used.
Administrative Division (AD)	<ul style="list-style-type: none">• Takes charge in the administrative aspects of the research project.
Finance Division	<ul style="list-style-type: none">• Provides TA in the financial component of the research, if necessary.
Education Support Services Division (ESSD)	<ul style="list-style-type: none">• Provides educational support services in the effective implementation of the research project.



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Enclosure 5 to Region Memorandum PPRD-2023-030

ToR for School Division Offices (SDOs)

SDOs Functional Division Offices	Terms of Reference
Office of the SDS	<ul style="list-style-type: none"> • Provides overall directions of this online research undertaking at the division level. • Ensures effective support mechanisms of the proposed research-based intervention as the major output of the research project. • Directs the maximum involvement of the ITO in this undertaking by letting them perform the tasks mentioned below: <p>• Information Technology Officer (ITO):</p> <ul style="list-style-type: none"> - Facilitates the conduct of this undertaking by connecting closely with the ALS Implementers to ensure maximum response from the respondents. - Collaborates closely with the SEPS for Planning & Research.
Schools Governance Operation Division (SGOD)	<ul style="list-style-type: none"> • Takes charge in monitoring the wide dissemination of this online survey among ALS Implementers. • Ensures maximum participation of Division ALS Coordinators in the FGD. • Facilitates maximum participation of the concerned personnel under his/her own supervision to take the lead in this endeavor: <p>• Division Planning Officer (DPO):</p> <ul style="list-style-type: none"> - Ensures that the link for the survey is well disseminated to all respondents under his/her jurisdiction. - Provides technical assistance to respondents that need special support especially those which are in far flung areas. - Provides status updates to CLMD Chief as regards compliance of the concerned respondents. - Disaggregates data as basis in planning and programming. - Collaborates closely with the ITO and SEPS for Planning & Research for successful conduct of this undertaking. <p>• SEPS for Planning and Research (PR):</p> <ul style="list-style-type: none"> - Coordinates with the concerned respondents and participants to actively participate in the Online Survey and/or Online FGD.





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	<ul style="list-style-type: none">- Facilitates the harvesting, consolidation, processing of the data gathered within the context of the research agendum.- Collaborates closely with the ITO and PO to ensure the implementation of the intervention from this research undertaking.- Disseminates the results of the research undertaking in varied fora to inform stakeholders and decision makers.
Curriculum Implementation Division (CID)	<ul style="list-style-type: none">• Takes charge in ensuring that all respondents can participate in this online research survey through the Division ALS Coordinator in partnership with all the concerned PSDSs.• Leads in formulating contextualized mechanisms for effective implementation of the major output of this research undertaking.



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