



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

April 20, 2021

REGION MEMORANDUM
QAD No. 4 s. 2021

ADJUSTED STRATEGIC OBJECTIVES OF DEPED SOCCSKSARGEN REGION

TO: Schools Division Superintendents
Asst. Schools Division Superintendents
Chiefs, CID and SGOD
Principals/School Heads, Public Elementary and Secondary Schools

1. Pursuant to Republic Act No. 11054, entitled "An Act Providing for the Organic Law for the Bangsamoro Autonomous Region in Muslim Mindanao, Repealing for the Purpose Republic Act No. 6734, Entitled "An Act Providing for An Organic Act for the Autonomous Region in Muslim Mindanao," As Amended by Republic Act No. 9054, Entitled "An Act to Strengthen and Expand the Organic Act for the Autonomous Region in Muslim Mindanao, " this Department of Education SOCCSKSARGEN Regional Office transitioned Cotabato City and the schools within the sixty three barangays of Cotabato Province last December 28, 2020.

2. In purview of the said statutory requirements, the Department of Education SOCCSKSARGEN Regional Office conducted a review, revision and approval of the region's 12 strategic objectives through two management reviews, and communicated the same to the whole organization and division offices during the 4th Regional Management Committee (RManCom) Meeting held April 19, 2021 via the google meet online platform.

3. To maximize information dissemination and ensure alignment of targets from the division offices and schools, below are the 12 adjusted strategic objectives for calendar year 2021, 2022 and 2023 for reference:

Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
			2019	2020	2021	2022	2023
	Code: STRAT 1 - Quality	2018					
	To attain 75% of learners in 8 out of 8 SDOs will have proficiency level of at least 80% by 2023						
1.1	To attain 75% of learners in Grade 12 in 8 out of 8 SDOs will have proficiency level of at least 80% by 2023						
1.1.1	- % of learners		55%	60%	65%	70%	75%



Regional Center, Brgy. Carpenter Hill, City of Koronadal
Telefax No.: (083) 2288825/ (083) 2281893
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1.1.2	- Performance Level (Grade)		80% competency	80%	80%	80%	80%
1.1.2	- SDOs		2 out of 9 SDOs	4 out of 9	6 out of 8	8 out of 8	8 out of 8
1.2	To attain 75% of learners in Grade 12 in 8 out of 8 SDOs will have performance level (Grade) in the Core Learning Areas of the Tracks per Specialized Subjects						
	Academic Track						
	- GAS (Specialized)						
1.2.1	- % of learners		55% of learners	60%	65%	70%	75%
1.2.2	-Performance Level (Grade)		80% competency	80%	80%	80%	80%
1.2.3	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
1.2.4	- % of learners		55% of learners	60%	65%	70%	75%
Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
1.2.5	- Performance Level (Grade)		80%	80%	80%	80%	80%
1.2.6	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
1.2.7	- % of learners		55%	60%	65%	70%	75%
1.2.8	- Performance Level (Grade)		80%	80%	80%	80%	80%
1.2.9	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
	- HUMSS (Specialized)						
1.2.10	- % of learners		55%	60%	65%	70%	75%
1.2.11	- Performance Level (Grade)		80%	80%	80%	80%	80%



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	- SDOs		2 out of 9	4 out of 9	5 out of 8	7 out of 8	8 out of 8
	Arts & Design Track (Specialized)						
1.2.1 2	- % of learners		55%	60%	65%	70%	75%
1.2.1 3	- Competency Level		80%	80%	80%	80%	80%
1.2.1 4	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
	Sports Track (Specialized)						
1.2.1 5	- % of learners		55%	60%	65%	70%	75%
1.2.1 6	- Competency Level		80% compe tency	80%	80%	80%	80%
1.2.1 7	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
1.3	To attain 75% of learners in Grade 12 in 8 out 8 SDOs will have performance level (Grade) in Core Learning Areas of the Tracks per Applied Subject of at least 80% by 2023						
1.3.1	Academic, T-V-L, Sports, A&D Tracks (Applied) - % of learners		55%	60%	65%	70%	75%
1.3.2	- Performance Level (Grade)		80%	80%	80%	80%	80%
1.3.3	- SDOs		2 out of 9	6 out of 9	8 out of 8	8 out of 8	8 out of 8



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1.4	To attain 75% of learners in Grade 10 in 8 out 8 SDOs will have performance level (grade) of at least 80% by 2023 in the following learning areas of the core curriculum						
	English						
1.4.1	- % of learners		55%	60%	70%	75%	90%
1.4.2	- Performance Level (grade)		80%	80%	80%	80%	80%
1.4.3	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
	Filipino						
1.4.4	- % of learners		55%	60%	65%	70%	75%
1.4.5	- Performance Level (grade)		80%	80%	80%	80%	80%
1.4.6	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
	Mathematics						
1.4.7	- % of learners		55%	60%	65%	70%	75%
1.4.8	- Performance Level (grade)		80%	80%	80%	80%	80%
1.4.9	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
	Science						
1.4.10	- % of learners		55%	60%	65%	70%	75%
1.4.11	- Performance Level (grade)		80%	80%	80%	80%	80%
1.4.12	- SDOs		2 out 9	4 out 9	6 out of 8	8 out of 8	8 out of 8
	Araling Panlipunan						
1.4.13	- % of learners		55%	60%	65%	70%	75%
1.4.14	- Performance Level (grade)		80%	80%	80%	80%	80%
1.4.15	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
	Music						



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1.4.1 6	- % of learners		55%	60%	65%	70%	75%
1.4.1 7	- Performance Level (grade)		80%	80%	80%	80%	80%
1.4.1 8	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
	Arts						
1.4.1 9	- % of learners		55%	60%	65%	70%	75%
1.4.2 0	- Performance Level (grade)		80%	80%	80%	80%	80%
1.4.2 1	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
	Physical Education						
1.4.2 2	- % of learners		55%	60%	65%	70%	75%
1.4.2 3	- Performance Level (grade)		80%	80%	80%	80%	80%
1.4.2 4	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
	Health						
1.4.2 5	- % of learners		55%	60%	65%	70%	75%
1.4.2 6	- Performance Level (grade)		80%	80%	80%	80%	80%
1.4.2 7	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
	Edukasyon sa Pagpapakatao						
1.4.2 8	- % of learners		55%	60%	65%	70%	75%
1.4.2 9	- Performance Level (grade)		80%	80%	80%	80%	80%
1.4.3 0	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
	Technology and Livelihood Education						
1.4.3 1	- % of learners		55%	60%	65%	70%	75%
1.4.3 2	- Performance Level (grade)		80%	80%	80%	80%	80%



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1.4.3 3	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
1.5	To attain 75 % of learners in Grade 6 in 8 out of 8 SDOs will have performance level (Grade) of at least 80 % in the following learning areas of the core curriculum by 2023						
	English						
1.5.1	- % of learners		55%	60%	65%	70%	75%
1.5.2	- Performance Level (grade)		80%	80%	80%	80%	80%
Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
1.5.3	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
	Filipino						
1.5.4	- % of learners		55%	60%	65%	70%	75%
1.5.5	- Performance Level		80%	80%	80%	80%	80%
1.5.6	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
	Mathematics						
1.5.7	- % of learners		55%	60%	65%	70%	75%
1.5.8	- Performance Level (grade)		80%	80%	80%	80%	80%
1.5.9	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
	Science						
1.5.1 0	- % of learners		55%	60%	65%	70%	75%
1.5.1 1	- Performance Level (grade)		80%	80%	80%	80%	80%
1.5.1 2	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
	Araling Panlipunan						
1.5.1 3	- % of learners		55%	60%	65%	70%	75%
1.5.1 4	- Performance Level (grade)		80%	80%	80%	80%	80%



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1.5.1 5	- SDOs Music		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
1.5.1 6	- % of learners - Performance Level (grade)		55%	60%	65%	70%	75%
	- SDOs Arts		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
1.5.1 7	- % of learners		55%	60%	65%	70%	75%
Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
1.5.1 8	- Performance Level (grade)		80%	80%	80%	80%	80%
1.5.1 9	- SDOs Physical Education		2 out of 9	4 out 9	6 out of 8	8 out of 8	8 out of 8
1.5.2 0	- % of learners		55%	60%	65%	70%	75%
1.5.2 1	- Performance Level (grade)		80%	80%	80%	80%	80%
1.5.2 1	- SDOs Health		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
1.5.2 2	- % of learners		55%	60%	65%	70%	75%
1.5.2 3	- Performance Level (grade)		80%	80%	80%	80%	80%
1.5.2 4	- SDOs Music, Arts, PE and Health		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
1.5.2 5	- % of learners		50% of learner s	60%	70%	80%	90%



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1.5.2 6	- Competency Level		75% compe tency	78%	83%	88%	90%
1.5.2 7	- Components		1 out 4	2 out 4	3 out 4	3 out 4	4 out 4
	Edukasyon sa Pagpapakatao						
1.5.2 8	- % of learners		55%	60%	65%	70%	75%
1.5.2 9	- Performance Level (grade)		80%	80%	80%	80%	80%
1.5.3 0	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
	Technology and Livelihood Education						
1.5.3 1	- % of learners		55%	60%	65%	70%	75%
1.5.3 2	- Performance Level (grade)		80%	80%	80%	80%	80%
1.5.3 3	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
1.6	To attain 75 % of learners in Grade 3 in 8 out of 8 SDOs will have performance level (Grade) of at least 80 % in the following learning areas of the core curriculum by 2023						
	Literacy						
	- Mother Tongue (Culture)						
1.6.1	- % of learners		55%	60%	65%	70%	75%
1.6.2	- Performance Level (grade)		80% compe tency	80-%	80%	80%	80%
1.6.3	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
	- Filipino						
1.6.4	- % of learners		55%	60%	65%	70%	75%



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1.6.5	- Performance Level (grade)		80%	80%	80%	80%	80%
1.6.6	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
	- English						
1.6.7	- % of learners		55%	60%	65%	70%	75%
1.6.8	- Performance Level (grade)		80%	80%	80%	80%	80%
1.6.9	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
	Numeracy						
Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
1.6.10	- % of learners		55%	60%	65%	70%	75%
1.6.11	- Performance Level		80%	80%	80%	80%	80%
1.6.12	- SDOs		2 out of 9	4 out of 9	6 out of 8	8 out of 8	8 out of 8
1.7	Percentage (%) of the competency level of Grade IV learners (based on TIMSS or in preparation for it) - every 4 years						
	Grade IV						
1.7.1	- % of learners		50% of learners	60%	70%	80%	90%
1.7.2	- Competency Level		75% competency	78%	83%	88%	90%
1.7.3	- Domains		1 out of 6	2 out of 6	3 out of 6	4 out of 6	6 out of 6
1.7.4	- % of learners		50% of learners	60%	70%	80%	90%
1.7.5	- Competency Level		75% competency	78%	83%	88%	90%



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1.7.6	- Domains		1 out of 6	2 out of 6	6 out of 8	8 out of 8	8 out of 8
1.8	Percentage (%) of the competency level of 15-year-old learners (Grade VII-XII) (based on PISA) - Literacy						
1.8.1	- % of learners		50% of learners	60%	70%	80%	90%
Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
1.8.2	- Competency Level		75% competency	78%	83%	88%	90%
1.8.3	- Domains		1 out of 3	2 out of 3	3 out of 3	3 out of 3	3 out of 3
1.9	Percentage of K-12 learners with a global (21st Century) skills set						
1.9.1	- % of learners		50% of learners	60%	70%	80%	90%
1.9.2	- Proficiency Level		Proficient	Proficient	Proficient	Highly Proficient	Highly Proficient
1.9.3	- Domains		3 out of 3	3 out of 3	3 out of 3	3 out of 3	3 out of 3
1.10	Percentage of learners with an assessment (level of) performance on:						
1.10.1	- % of learners		50% of learners	60%	70%	80%	90%
1.10.2	- Proficiency Level		Proficient	Proficient	Proficient	Highly Proficient	Highly Proficient



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1.10.3	- Domains		3 out of 3	3 out of 3	3 out of 3	3 out of 3	3 out of 3
1.10.4	- % of learners		50% of learners	60%	70%	80%	90%
1.10.5	- Proficiency Level		Proficient	Proficient	Proficient	Highly Proficient	Highly Proficient
Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
1.10.6	- Domains		3 out of 3	3 out of 3	3 out of 3	3 out of 3	3 out of 3
	<i>Alternative Learning System (ALS)</i>						
1.11	To increase the percentage of test takers in Accreditation and Equivalency exam to at least 75% in elementary by 2023	989 takers out of 2,147 registered (46%)	50%	55%	60%	67%	75%
1.11.1	% of Learners						
1.11.2	Proficiency Level						
1.11.3	No. of SDO						
1.12	To increase the percentage of test takers in Accreditation and Equivalency exam to at least 75% in secondary by 2023	9,621 takers out of 17,075 registered (56%)	60%	65%	70%	72%	75%
1.12.1	% of Learners						
1.12.2	Proficiency Level						
1.12.3	No. of SDO						





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1.13	To attain 75% performance rating in Accreditation and Equivalency Test of elementary test takers in all SDOs by 2023	53.82% MPS						
			60%	65%	70%	72%	75%	
1.13.3	No. of SDO		9	9	8	8	8	
	STRAT 2: Access							
	To increase the % of schools with 95% completers by grade level in 8 out of 8 SDOs by 2023							
			20%	35%	45%	50%	52%	
Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target					
2.1	To reduce the percentage of schools with 1 to 10 percent drop-out rate in 8 out of 8 SDOs by 2023							
2.1.1	Number of SDOs		3/9	5/9	7/8	8/8	8/8	
2.1.2	Percentage of schools (Elementary)		20%	15%	10%	5%	2%	
2.1.3	Percentage of schools (Secondary)						2%	
			22%	15%	10%	5%		
2.1.4	Percentage of drop-out learners (Elementary)		10%	8%	6%	4%	2%	
2.1.5	Percentage of drop-out learners (Secondary)		12%	10%	8%	6%	3%	
2.2	To increase by 2% yearly the registered learners in the LIS	45,750 LIS-enrolled learners	46,665	47,598	48,550	49,521	50,511	
2.2.1	No. of SDO							
2.3	To increase the % of schools with 95% cohort of learners in 9 out of 9 SDOs by 2023							
2.3.1	Number of SDOs		3/9	5/9	7/8	8/8	8/8	
2.3.2	Percentage of Schools		70%	80%	90%	92%	95%	





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2.4	To attain 90% nourished learners in 8 out of 8 SDOs by 2023						
2.4.1	Number of SDOs		3/9	5/9	7/8	8/8	8/8
2.4.2	Percentage of schools with 90% nourished learners		70%	80%	90%	100%	100%
2.4.3	Percentage of Nourished Learners		70%	80%	90%	100%	100%

Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
			2019	2020	2021	2022	2023
KPI	Code: STRAT 3	2018					
	To attain at least 1% increase of Teachers having Distinguished level (Synthesizing) in all domains of Philippine Professional Standards for Teachers in 8 out of 8 SDOs by 2023						
3.1	To attain 85% of 8 SDOs with teachers promoted from Beginning (Career Stage 1) to Proficient (Career Stage 2) having at least Proficiency Level 7 (Integrating) in all Domains of the Philippine Professional Standards for Teachers by 2023						
3.1.1	% of teachers promoted from Career Stage 1 to Career Stage 2		55%	65%	75%	80%	80%
3.1.2	No. of Divisions (Total)		3/9	6/9	8/8	8/8	8/8



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3.1.3	No. of Domains (Total)		4 out of 7	5 out of 7	6 out of 8	7 out of 8	8 out of 8
3.2	To attain 14% of 8 SDOs with teachers promoted from Proficient (Career Stage 2) to Highly Proficient (Career Stage 3) having at least Proficiency Level 8 (Discriminating) in all Domains of the Philippine Professional Standards for Teachers by 2023						
Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
3.2.1	% of teachers promoted from Career Stage 1 to Career Stage 2		7%	9%	11%	12%	14%
3.2.2	No. of Divisions (Total)		3/9	6/9	7/8	8/8	8/8
3.2.3	No. of Domains (Total)		5 out of 8	6 out of 8	7 out of 8	8 out of 8	8 out of 8
3.3	To attain at least 1% of 8 SDOs with teachers promoted from Highly Proficient (Career Stage 3) to Distinguished (Career Stage 4) having at least Proficiency Level 9 (Synthesizing) in all Domains of the Philippine Professional Standards for Teachers by 2023						
3.3.1	% of teachers promoted from Career Stage 1 to Career Stage 2		0.5%	0.6%	0.7%	0.9%	1%
3.3.2	No. of Divisions (Total)		3/9	6/9	8/8	8/8	8/8
3.3.3	No. of Domains (Total)		6 out of 9	7 out of 9	8 out of 9	9 out of 9	9 out of 9



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STRAT 4							
4.1	To attain at least 10% increase of teachers with Trainor's Methodology/ Assessor's Certificate in 8 out of 8 SDOs by 2023						
4.1.1	No. of teachers with Agri-Industrial Specialization	50	100	200	400	800	1600
Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
4.1.2	No. of SDO	9	9	9	8	8	8
4.1.3	Proficiency Level						
4.1.4	No. of teachers with Eco-Tourism Specialization	25	50	100	200	400	800
4.1.5	No. of SDO	9	9	9	8	8	8
4.1.6	Proficiency Level						
4.1.7	No. of teachers with Socio-Cultural Specialization	10	50	100	200	400	800
4.1.8	No. of SDO	9	9	9	8	8	8
4.1.8	Proficiency Level						

Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
KPI	Code: STRAT 5	2018	2019	2020	2021	2022	2023
	To attain 30% increase in the number of schools with SBM Level 3 (Advanced) in 8 out of 8 SDOs by 2023						
5.1	To attain 30% increase in the number of schools promoted from SBM Level 1 to Level 2 in 9 out of 9 SDOs by 2023	25%	26%	27%	28%	29%	30%
5.1.1	No. of SDO	9/9	9/9	9/9	8/8	8/8	8/8
5.1.2	No. of School	462	488	507	525	544	563



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5.1.3	Elementary	358	381	396	410	425	440
5.1.4	Secondary	104	107	111	115	119	123
5.2	To attain 30% increase in the number of schools promoted from SBM Level 2 to Level 3	5.90%	10%	15%	20%	25%	30%
5.2.1	No. of SDOs	9/9	9/9	9/9	8/8	8/8	8/8
5.2.3	No. of School	112	188	282	375	469	563
Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
5.2.4	Elementary	92	146	220	293	366	440
5.2.5	Secondary	20	42	62	82	103	123
	STRAT 6:						
6.1	To attain 85% for School Heads with at least 85% level of competencies in 8 out of 8 SDOs by 2023						
6.1.1	Number of SDOs		3/9%	6/9%	8/8	8/8	8/8
6.1.2	Percentage of School Heads		65%	70%	75%	80%	85%
6.1.3	Percentage of Performance Level		70%	75%	80%	85%	85%

Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
KPI	Code: STRAT 7	2018	2019	2020	2021	2022	2023
	To establish at least 1 assessment venue per division by 2023						
7.1	To attain at least 1 SHS assessment venue in 8 out of 8 SDOs by 2023						
	<i>Agri-Industrial assessment venue</i>						
7.1.1	<i>Number SDO</i>	0	1	3	5	8	8
7.1.2	<i>Number of Schools</i>	0	1	3	5	8	8
7.1.3	<i>Percentage of Readiness</i>						
	<i>Eco-Tourism assessment venue</i>						
7.1.4	<i>Number SDO</i>	0	1	3	5	8	8



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7.1.5	<i>Number of Schools</i>	0	1	3	5	8	8
7.1.6	<i>Percentage of Readiness</i>						
Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
7.2	To increase the number of partners/private schools/non-DepEd schools as assessment venue (TVIs) from 25 to 50 in 8 out of 8 SDOs by 2023						
7.2.1	<i>Number SDO</i>	0	1	3	5	8	9
7.2.2	<i>Number of Schools</i>	0	25	30	35	40	50
7.3	To increase the number of partners/private schools/non-DepEd schools as assessment venue (TVIs) with satisfactory rating of 3.0 from SHS learners						
7.3.1	<i>Number SDO</i>	0	1	3	5	8	8
7.3.2	<i>Number of Schools</i>	0	25	30	35	40	50
7.3.3	<i>Percentage of schools with satisfactory rating of 3.0 from SHS learners</i>	0	3.0	3.2	3.5	3.5	3.8
Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
7.4	To increase the number of partners/private schools/non-DepEd schools as assessment venue (TVIs)						



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	with sustained partnership until 2023						
7.4.1	<i>Number SDO</i>	0	1	3	5	8	8
7.4.2	<i>Number of Schools</i>	0	25	30	35	40	50
	STRAT 8						
8.1	To attain at least 1 SHS offering Agri-industrial education to be the site for eco-tourism from 0 to 8 by 2023						
8.1.1	<i>No. of SDO</i>	0	1	3	5	8	8
8.1.2	<i>No. of School</i>	0	1	3	5	8	9
8.2	To increase the (total) number of SHS offering agri-industrial, eco-tourism and socio-cultural from 7 to 33 by 2023						
8.2.1	<i>No. of SDO</i>	1	1	3	5	8	8
8.2.2	<i>No. of School</i>	7	14	19	23	27	33
8.3	To increase the number of SHS offering agri-industrial from 25 to 50 by 2023						
8.3.1	<i>No. of SDO</i>	2	2	5	7	8	8
8.3.2	<i>No. of School</i>	25	30	35	40	45	50
8.4	To increase the number of SHS offering eco-tourism from 0 to 8 by 2023						
8.4.1	<i>No. of SDO</i>	0	1	3	5	8	8
8.4.2	<i>No. of School</i>	0	1	3	5	8	9
8.5	To increase the number of SHS offering socio-cultural from 6 to 18 by 2023						
8.5.1	<i>No. of SDO</i>	4	6	7	8	8	8
8.5.1	<i>No. of School</i>	6	10	12	14	16	18
Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				



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8.6	To increase the (total) number of SHS offering agri-industrial, eco-tourism and socio-cultural from 7 to 33 by 2023						
8.6.1	<i>No. of SDO</i>	1	1	3	5	8	8
8.6.2	<i>No. of School</i>	7	14	19	23	27	33
STRAT 9							
9.1	To increase the number of schools offering inclusive education from 150 to 300 IP implementing & 265 to 365 ALIVE implementing schools to strengthen socio-cultural education by 2023						
9.1.2	No. of IP Education implementing School	150	175	200	235	275	300
9.1.4	No. of MEP School/ALIVE	265	285	300	325	345	365
9.2	To increase the number of IP Education school buildings from 135 to 350 by 2023	135	178	221	264	307	350

Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target					
			2018	2019	2020	2021	2022	2023
KPI	Code: STRAT 10	2018						
	To attain equitable distribution of generated resources from external partners for 8 out of 8 SDOs by 2023		1/9	3/9	5/8	7/8	8/8	
STRAT 11								
	To increase the number of ISO 9001:2015 certified SDOs and IUs with zero non-conformance from 1 to 30 by 2023	0	2	4	6	8	8	
11	To increase the number of ISO 9001:2015 certified IUs from 1 to 20 with zero non-conformance by 2023	0	1	8	12	16	20	



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Code	Strategic Objective and Key Performance Indicators (KPIs)	Baseline	Target				
			2019	2020	2021	2022	2023
KPI	Code: STRAT 12	2018	2019	2020	2021	2022	2023
12.1	To attain 85% of the customers will give a Customer Satisfaction Rating of 3.0 and above						
12.1.1	<i>Number of Functional Offices</i>		2/10	4/10	10/10	10/10	10/10
12.1.2	<i>Customer Satisfaction Rating by FD (External Customer)</i>						
	ORD	3.00	3.20	3.80	3.90	4.00	4.00
	OARD	3.00	3.20	3.80	3.90	4.00	4.00
	HRDD	3.00	3.20	3.80	3.90	4.00	4.00
	FTAD	3.00	3.20	3.80	3.90	4.00	4.00
	ESSD	2	2.4	2.6	2.8	3.0	3.2
	QAD	3.00	3.12	3.32	3.52	3.60	3.72
	CLMD	3.00	3.12	3.32	3.52	3.60	3.72
	PPRD	3.12 (3.9)	3.20	3.40	3.60	3.80	4.00
	AD	3.00	3.20	3.80	3.90	4.00	4.00
	FD	3.00	3.20	3.50	3.60	3.70	3.80
12.1.3	<i>Satisfaction Rating/ Level (Internal Customer)</i>						
	ORD	3.00	3.20	3.80	3.90	4.00	4.00
	OARD	3.00	3.20	3.80	3.90	4.00	4.00
	HRDD	3.00	3.20	3.30	3.40	3.50	3.70
	FTAD	3.00	3.20	3.40	3.50	3.50	3.50
	ESSD	3	3.1	3.2	3.3	3.4	3.5
	QAD	3.00	3.12	3.32	3.52	3.6	3.72
	CLMD	3.0	3.2	3.3	3.4	3.5	3.6
	PPRD	3	3.20	3.40	3.60	3.80	4.00
	AD	3.00	3.20	3.40	3.60	3.70	3.80
	FD	3.00	3.20	3.50	3.60	3.70	3.80
12.1.4	<i>Percentage of total respondents</i>						



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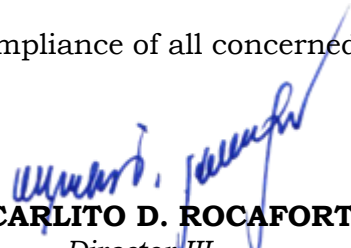




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			85% /10 0%	85%/ 100%	85% /10 0%	85% /10 0%	85% /10 0%
	ORD		85% /10 0%	85%/ 100%	85% /10 0%	85% /10 0%	85% /10 0%
	OARD		85% /10 0%	85%/ 100%	85% /10 0%	85% /10 0%	85% /10 0%
	HRDD		85% /10 0%	85%/ 100%	85% /10 0%	85% /10 0%	85% /10 0%
	FTAD		85% /10 0%	85%/ 100%	85% /10 0%	85% /10 0%	85% /10 0%
	ESSD		85% /10 0%	85%/ 100%	85% /10 0%	85% /10 0%	85% /10 0%
	QAD		85% /10 0%	85%/ 100%	85% /10 0%	85% /10 0%	85% /10 0%
	CLMD		85% /10 0%	85%/ 100%	85% /10 0%	85% /10 0%	85% /10 0%
	PPRD		85% /10 0%	85%/ 100%	85% /10 0%	85% /10 0%	85% /10 0%
	AD		85% /10 0%	85%/ 100%	85% /10 0%	85% /10 0%	85% /10 0%
	FD		85% /10 0%	85%/ 100%	85% /10 0%	85% /10 0%	85% /10 0%

4. For the information, wide dissemination, and compliance of all concerned.


CARLITO D. ROCAFORT
Director III

OIC-Office of the Regional Director

Enclosure: None

Reference: DepEd SOCCSKSARGEN RO OM

Allotment: None

To be indicated in the Perpetual Index under the following subject
DIRECTION OBJECTIVES

KHL/QMR/RM- ADJUSTED STRATEGIC OBJECTIVES OF DEPED SOCCSKSARGEN REGION/001/April 20, 2021



Regional Center, Brgy. Carpenter Hill, City of Koronadal
Telefax No.: (083) 2288825/ (083) 2281893
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