



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

April 22, 2021

REGION MEMORANDUM
CLMD No. 51, s. 2021

**SURVEY ON TEACHERS WITH SKILLS ON ELECTRONIC PUBLICATION-3 AND
FILIPINO SIGN LANGUAGE INTERPRETATION**

TO: Schools Division Superintendents

1. With reference to DepEd Memorandum DM-CI-2021-00-117 re: **Survey On Teachers With Skills On Electronic Publication-3 And Filipino Sign Language Interpretation**, the Bureau of Learning Delivery- Student Inclusion Division (BLD-SID) and the Bureau of Learning Resources -Learning Resources Production Division (BLR-LRPD) will conduct an online Survey on the availability of teachers with skills in using Electronic Publication version 3 (EPUB-3) and experts on Filipino Sign Language Interpretation between April 12-30,2021.
2. The survey aims to determine the capacity of the regions to convert Self-Learning Modules (SLMs) into accessible Electronic Publication version 3 (EPUB3) with embedded Filipino Sign Language (FSL) interpretation through in-house workshops or to procure a service provider. Also the results will help the Central Office in designing professional development program for teachers and supervisors in-charge of learning resources.
3. The respondents of this survey are teachers (Regular and Special Education) and Division and Regional Learning Resource Supervisors. The survey questionnaire can be accessed through the MS Form <https://forms.office.com/r/B6Sx8QSftB> .
4. For more information and inquiry, all concerned may contact or call Cynthia G. Diaz, REPS- SPED Focal Person at 09399101834 or email at cynthia.diaz@deped.gov.ph.
5. Immediate dissemination of this Memorandum is desired.


CARLITO D. ROCAFORT

Director III

OIC- Office of the Regional director

Encl.: None
Reference: DM-CI-2021-00-117
Allotment: None



Regional Center, Brgy. Carpenter Hill, City of Koronadal
Telefax No.: (083) 2288825/ (083) 2281893
Website: depedroxii.org Email: region12@deped.gov.ph





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To be included in the Perpetual Index under the following Subjects:
SURVEY TEACHERS LEARNING RESOURCE

CGG/CLMD/ RM / SURVEY ON TEACHERS WITH SKILLS ON ELECTRONIC PUBLICATION-3 AND FILIPINO SIGN LANGUAGE INTERPRETATION
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