

Advisory No. 029, s. 2026

May 19, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

**INVITATION TO NATIONAL TRAINING ON SKILLS-BASED TEACHING,
ASSESSMENT, AND INDUSTRY ALIGNMENT IN TLE, TVL, AND
TECH-VOC EDUCATION**

The Philippine Organization for TLE and TVL Educators, Inc. (POTTE), will conduct an Online National Training on Skills-Based Teaching, Assessment, and Industry Alignment in TLE, TVL, and Tech-Voc Education via **Zoom** on **June 12, 13, and 14, 2026**.

The activity aims to enhance educators' competencies in delivering skills-based instruction, performance-based assessment, and industry-aligned instruction.

Teachers and school leaders may opt to attend the activity, provided that their participation does not hinder the conduct of classes. Expenses related to the activity shall be charged to the participants' personal accounts.

See attached documents from the Philippine Organization for TLE and TVL Educators, Inc.

Should you have further inquiries, please email POTTE, Inc. at potteincorporated@gmail.com or contact 0917-805-3370.

For the guidance of all concerned.



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PROGRAM MATRIX

National Training on Skills-Based Teaching, Assessment, and Industry Alignment in TLE, TVL, and Tech-Voc Education

Description: This three-day national training program is designed to enhance the competencies of educators in delivering skills-based teaching, performance-based assessment, and industry-aligned instruction in TLE, TVL, and Technical-Vocational Education.

The program integrates current practices from TESDA (competency-based training and assessment), DepEd (skills-based teaching and updated lesson planning), and CHED (assessment alignment and performance-based evaluation) to ensure relevance across educational sectors.

It focuses on practical application, enabling participants to design training plans, develop updated lesson plans, and create assessment tools aligned with industry standards and workforce demands. At the end of the program, participants will produce a complete instructional package that can be immediately applied in their respective teaching and training contexts.

Objectives:

At the end of the training program, the participants are expected to:

1. Explain and apply competency-based and skills-based teaching approaches relevant to TLE, TVL, and Technical-Vocational Education.
2. Design competency-based training plans and session plans aligned with TESDA training standards.
3. Develop updated lesson plans based on MELCs and skills-based teaching principles applicable to DepEd and TVL programs.
4. Design and implement performance-based learning tasks that promote skills mastery and real-world application.
5. Develop assessment tools using evidence-based and performance-based approaches, including rubrics and evaluation checklists.
6. Apply alignment of learning outcomes, teaching strategies, and assessment methods in instructional planning.



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7. Produce a complete skills-based instructional package integrating training plan, lesson plan, and assessment tools.

Duration: 3 Days (24 Hours)

Training Modality: via Zoom

Date of Conduct: June 12,13& 14, 2026

DAY I - COMPETENCY-BASED TRAINING & ASSESSMENT

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00 – 8:10	Attendance	Participant documentation	PCPD Staff
8:11 am – 8:30 am	Pro-test	Determine prior knowledge	Mr. Rasul A. Pundogar School Administrator Blue Phenix Baguio
8:31 – 10:00	Session 1: Competency-Based Training Framework	Explain principles of competency-based training	Mr. Rasul A. Pundogar School Administrator Blue Phenix Baguio
10:00-10:30	Break		
10:30-12:00	Session 2: Training Delivery & Session Planning	Design training delivery aligned with competencies	Mr. Rasul A. Pundogar School Administrator Blue Phenix Baguio
12:00-1:00	Lunch Break		
1:00-2:30	Session 3: Competency-Based Assessment & Evidence Gathering	Develop assessment methods based on evidence	Mr. Rasul A. Pundogar School Administrator Blue Phenix Baguio
2:30-3:00	Break		
3:00-4:00	Session 4: Assessment Tools & Portfolio Development	Create assessment tools and evaluation checklist	Mr. Rasul A. Pundogar School Administrator Blue Phenix Baguio
4:00-5:00	Integration Activity & Synthesis	Apply learning into training plan	Mr. Rasul A. Pundogar School Administrator Blue Phenix Baguio



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DAY 2 - SKILLS-BASED TEACHING & LESSON PLAN ENHANCEMENT

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00 - 8:10	Attendance	Participant documentation	PCPD Staff
8:11 am - 8:30	Review of Day 1 / Introduce Speaker	Recall learning	PCPD Staff
8:30-10:00	Session 1: Skills- Based Teaching in TLE/TVL (Updated Trends)	Explain updated teaching approaches	JOSEPHINE G. FIGUEROA, PHD <i>Education Program Supervisor TLE Schools Division Office Angeles City</i>
10:00-10:30	Break		
10:30-12:00	Session 2: MELCs- Based Lesson Planning (Updated Format)	Develop updated lesson plans	JOSEPHINE G. FIGUEROA, PHD <i>Education Program Supervisor TLE Schools Division Office Angeles City</i>
12:00-1:00	Lunch Break		
1:00-2:30	Session 3: Designing Performance Tasks (DepEd Aligned)	Create performance- based activities	BERNADETTE MENESES, MAED <i>Master Teacher III Irene Reyes Ombac National High School</i>
2:30-3:00	Break		
3:00-4:00	Session 4: Lesson Plan Enhancement & Coaching	Improve and finalize lesson plans	BERNADETTE MENESES, MAED <i>Master Teacher III Irene Reyes Ombac National High School</i>
4:00-5:00	Integration Activity & Synthesis	Apply skills-based teaching	BERNADETTE MENESES, MAED <i>Master Teacher III Irene Reyes Ombac National High School</i>



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DAY 3 - ASSESSMENT & ALIGNMENT

Time	Session/ Activity	Learning Outcomes	Person-in-Charge
8:00 - 8:10	Attendance	Participant documentation	PCI'D Staff
8:11 am - 8:30 am	Review of Day 1 / Introduce Speaker	Recall learning	
8:30-10:00	Session 1: Aligning Learning Outcomes, Teaching, and Assessment	Explain alignment concepts	DR. ANNABELLE A. GORDONAS <i>Chief-Graduate School Research and Extension Office</i> <i>Chair-Master of Arts in English Language Teaching</i> <i>Polytechnic University of the Philippines, Sta. Mesa, Manila</i>
10:00-10:30	Break		
10:30-12:00	Session 2: Designing Outcome-Based Learning Activities	Apply alignment in activities	DR. ANNABELLE A. GORDONAS <i>Chief-Graduate School Research and Extension Office</i> <i>Chair-Master of Arts in English Language Teaching</i> <i>Polytechnic University of the Philippines, Sta. Mesa, Manila</i>
12:00-1:00	Lunch Break		
1:00-2:30	Session 3: Performance-Based Assessment & Rubric Development	Develop assessment tools	
2:30-3:00	Break		
3:00-4:00	Session 4: Assessment Tool Finalization & Application	Finalize rubric and tools	DR. ANNABELLE A. GORDONAS <i>Chief-Graduate School Research and Extension Office</i>



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			<i>Chair-Master of Arts in English Language Teaching Polytechnic University of the Philippines, Sta. Mesa, Manila</i>
4:00-5:30	Final Presentation, Post-Test & Evaluation	Demonstrate integrated learning	DR. ANNABELLE A. GORDONAS <i>Chief-Graduate School Research and Extension Office Chair-Master of Arts in English Language Teaching Polytechnic University of the Philippines, Sta. Mesa, Manila</i>

**Please note that this is a working program. Minor updates might occur.*