

Advisory No. 027, s. 2026

May 26, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public.
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**INVITATION TO PARTICIPATE IN THE PHILIPPINE INSTITUTE FOR
DEVELOPMENT STUDIES (PIDS) PUBLIC WEBINAR**

The Philippine Institute for Development Studies will conduct the Public Webinar titled ***“Lost in Transition: How Language Gaps and Shifts Affects Student Learning”*** on **May 28, 2026** from **9:00 am to 11:30 am** via **Zoom**.

The webinar will feature two PIDS studies examining the role of language in shaping student’s learning experiences and outcomes. *The first study, “**Linguistic Mismatch and Learning Productivity Evidence from Mother Tongue-based Education in the Philippines**”,* It highlights the condition under which mother tongue-based education can improve learning outcomes, while also pointing to challenges in implementation across diverse linguistic contexts. *The second study, “**Language of Instruction and Transition in Education System LITES Philippines**”,* It examines how education systems manage shifts in language of instruction across grade levels. The study analyzes transition mechanisms and their effects on student learning, identifying policy gaps and opportunities to better support learners as they move from mother tongue instruction to broader language use in the curriculum.

Employees who intend to join the discussion may register at <https://bit.ly/pidsevent052826> on **May 27, 2026**.

The event will also be streamed live on the PIDS Facebook page (facebook.com/pidsgovph), the SERP-P Community page (facebook.com/SERPPH).

For inquiries, please contact Mr. Reniel Gundran, Information Officer, at rgundran@pids.gov.ph, with a copy furnished to Ms. Maria Alyssa Esguerra-Casulla, OIC-Division Chief for Public Affairs, at mcasulla@pids.gov.ph.



PUBLIC WEBINAR

LOST IN TRANSITION: HOW LANGUAGE GAPS AND SHIFTS AFFECT STUDENT LEARNING

May 28, 2026 | 9:00 AM - 11:30 AM | via Zoom

Linguistic Mismatch and Learning Productivity: Evidence from Mother Tongue-based Education in the Philippines



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