

Advisory No. 052, s. 2025

June 19, 2025

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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2025 CALL FOR RESEARCH PAPERS ON LITERACY

In reference to Memorandum OM-CT-2025 from Undersecretary for Curriculum and Teaching, Gina O. Gonong, educators throughout the region are invited to participate and submit their entries for the 2025 Call for Research Papers on Literacy with the theme: Bridging Literacy Gaps: Innovation in Formal and Nonformal Education.

The said initiative is designed to foster evidence-based policies and programs that advance literacy development in the Philippines. This is in fulfillment of the Department of Education's (DepEd) mandate as a member of the Literacy Coordinating Council (LCC), which is "to provide the Council with information on research findings and programs/projects outcomes for information and utilization in policy formulation."

Interested parties may submit their research abstracts (not the full technical report) to the LCC Secretariat through the email address: lcc@deped.gov.ph on or before August 8, 2025 (Friday), following the 2025 Call for Research Papers on Literacy Guidelines for Submission.

Participation in the activity is voluntary and subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005, titled Instituting Measures to Increase Engaged Time on Task, and compliance therewith.

See the attached letter from the Office of the Undersecretary for Curriculum and Teaching for more information.

For any questions or clarifications, contact Ms. Czarina D Abellonar, Project Development Officer III of the LCC Secretariat, via email address: czarina.abellonar@deped.gov.ph and/or lcc@deped.gov.ph, or at telephone nos. (02) 8631-0579.



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
OM-CT-2025-

TO : ALL DEPED REGIONAL DIRECTORS

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : 2025 CALL FOR RESEARCH PAPERS ON LITERACY

DATE : May 21, 2025

The Literacy Coordinating Council (LCC) announces the **2025 Call for Research Papers on Literacy**, an initiative designed to foster evidence-based policies and programs that advance literacy development in the Philippines. This initiative is in fulfillment of the Department of Education's (DepEd) mandate as a member of the LCC as provided for under Section 10.1 of the Implementing Rules and Regulations (IRR) of Republic Act (RA) 7165, as amended by RA 10122, which is "to provide the Council with information on research findings and programs/projects outcomes for information and utilization in policy formulation."

The theme for the 2025 Call for Research Papers on Literacy is "Bridging Literacy Gaps: Innovations in Formal and Nonformal Education."

In line with this, all DepEd Regional Offices are requested to enjoin teachers, education leaders, and relevant stakeholders to participate and submit their entries. Interested parties may submit their **research abstracts** (not the full technical report) to the LCC Secretariat through email address: lcc@deped.gov.ph on or before **August 8, 2025 (Friday)** following the 2025 Call for Research Papers on Literacy Guidelines for Submission.

Attached for your reference are the Guidelines for Submission.

For more information, please contact Ms. Czarina D. Abellonar, Project Development Officer III of the LCC Secretariat, via email address: czarina.abellonar@deped.gov.ph and/or lcc@deped.gov.ph, or at telephone nos. (02) 8631-0579.

Department of Education
LITERACY COORDINATING COUNCIL

2025 Call for Research Papers on Literacy
Guidelines for Submission

Rationale and Background

The Literacy Coordinating Council (LCC) 2025 Call for Research Papers on Literacy is a strategic initiative designed to foster evidence-based policies and programs that advance literacy development in the Philippines. This initiative aligns with the Department of Education's (DepEd) Basic Education Research Agenda, which underscores the importance of research in strengthening the country's education system. By encouraging scholarly inquiry into literacy issues, the LCC aims to generate actionable insights that will enhance literacy policies, programs, and interventions nationwide.

Furthermore, this initiative is anchored on the LCC's Blueprint for Action, which serves as the national framework for improving literacy in the country. The Blueprint highlights the need for continuous research to identify effective strategies, address persistent challenges, and promote inclusive literacy programs that cater to diverse learners, particularly marginalized and disadvantaged communities.

The 2025 Call for Research Papers also supports Secretary Sonny Angara's 5-Point Reform Agenda, which prioritizes enhancing foundational skills, improving teacher quality, ensuring learning continuity, fostering education innovation, and strengthening governance and accountability in the education sector. By promoting research that addresses these key reform areas, the LCC contributes to the overall goal of enhancing literacy and education outcomes in the country.

Through this initiative, the LCC seeks to engage researchers, educators, policymakers, and other stakeholders in meaningful discourse that will lead to policy development and sustainable literacy development efforts. The insights generated from this research will serve as a catalyst for reforms that empower learners and create a more literate and educated Filipino society.

The LCC has issued two Calls in the past. In 2020, the theme was "Sustaining Community-Based Literacy Programs in Times of Crisis," while in 2023, it focused on "Building a Culture of Literacy: The Power of Communities as Catalysts for Literacy Development."

This year, the LCC will hold the 2025 Call for Research Papers on Literacy with the theme **"Bridging Literacy Gaps: Innovations in Formal and Nonformal Education."**

The 2025 Call for Research Papers on Literacy seeks to collect evidence and policy recommendations to support literacy development and informed decision-making in:

- improving foundational literacy skills in schools and community learning centers through innovative interventions
- assessing the impact of various literacy interventions and scale up successful models that demonstrate measurable improvements in literacy outcomes;
- providing relevant and quality learning materials, digital tools, and capacity building opportunities to equip learners with functional literacy both from formal and non-formal setting, especially in marginalized groups, in improving their reading, writing, and comprehension skills; and
- promoting active community engagement in supporting literacy efforts in schools and community learning centers.

General Guidelines

1. The research papers must be aligned with the theme and objectives of the 2025 Call for Research Papers on Literacy and deal on any of, or related to the following categories:
 - School and community-based literacy development programs among formal school learners or out-of-school children, youth, and adults
 - Innovative teaching and learning strategies and resources for formal school and ALS learners needing literacy remediation
 - Public and private sector support to literacy development in schools and community learning centers
- 1.1 **Only abstracts** of research shall be submitted as entries.
- 1.2 Submitted abstracts must be based on **completed research studies that have not been previously shared or published** on any research platform, including journals, colloquiums, or similar forums.
- 1.3 Abstracts must be between **200 to 300 words with not more than six keywords**. It must contain the following: what was investigated – problem, participants, research design (must be Meta-analysis), methods, major conclusion, and implication to literacy (policy recommendation).
- 1.4 Submissions must include the **author's name, affiliation, contact details** (active mobile number and email address), and **a one-sentence author bio**.
- 1.5 They must include **policy recommendation/s**.
- 1.6 Format must be **typewritten, single-spaced, and margins must be one inch on all sides**.

- 1.7 The font must be **Garamond or Times New Roman, size 12**, and the document should be in **Word format**.
2. Interested scholars, teachers, professionals, and other independent researchers may submit their research abstracts (not the full technical report) to the LCC Secretariat through email address: lcc@deped.gov.ph on or before **August 8, 2025 (Friday)** with the subject: 2025 Call for Research Papers [Title of Research Paper Abstract] [Name of Researcher].
3. The LCC research evaluation committee will select entries based on certain criteria. Authors of the selected abstracts will be notified upon qualification and will be requested to furnish the LCC Secretariat with a copy of the full technical report.
4. Select research papers will be invited to participate in the 2025 LCC Research Symposium scheduled in November 2025. Some of them will have the opportunity to present their papers during the symposium.
5. Qualified researchers will receive a Certificate of Recognition and their papers will be published on the LCC's online research portal.

For more information, please contact **Ms. Czarina D. Abellonar**, Project Development Officer III, via email address: czarina.abellonar@deped.gov.ph and/or lcc@deped.gov.ph, or at telephone nos. (02) 8631-0579.