

Advisory No. 055, s. 2026

August 15, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

**INVITATION TO THE NATIONAL ONLINE TRAINING ON THE ILAW
FRAMEWORK: DESIGNING LEARNER-CENTERED AND COMPETENCY-BASED
LESSONS FOR THE MATATAG CURRICULUM**

In reference to the communication from the Philippine Continuing Professional Development Training Center Inc., this Office informs all concerned Schools Division Offices, public and private schools, school heads, supervisors, and teachers within the Region of the conduct of the **National Online Training on the ILAW Framework: Designing Learner-Centered and Competency-Based Lessons for the MATATAG Curriculum**, to be conducted via **Zoom on September 26–27, 2026**.

This two-day online seminar-workshop is designed to strengthen the competencies of teachers and education leaders in developing learner-centered, competency-based, and standards-aligned lesson plans using the **ILAW Framework** (Intentions, Learning Experiences, Assessment, and Ways Forward) in support of the effective implementation of the MATATAG Curriculum.

Interested participants may refer to the training program and registration information provided by the **PCPD Training Center Inc.** for the schedule, registration procedures, and other pertinent details.

Participation in this activity is **purely voluntary** and shall be subject to existing Department of Education policies, rules, and regulations. Participation shall not cause disruption to classes or official functions, and necessary arrangements shall be made to ensure the continuous delivery of teaching and learning services.

This issuance is likewise made with the strict reminder that participation shall not authorize the use of **government funds, school funds, or Maintenance and Other Operating Expenses (MOOE)** for registration fees, training expenses, travel, meals, accommodation, or other related expenses, unless such expenses are allowed under existing laws, rules, and regulations and are properly authorized by the appropriate office.

For information and guidance.



**PHILIPPINE
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July 29, 2026

ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director
Department of Education
Regional Office XII



Subject: Request for the Issuance of an Advisory for the National Online Training on the ILAW Framework: Designing Learner-Centered and Competency-Based Lessons for the MATATAG Curriculum

Dear Sir/Madam:

Greetings of peace and good health unto you!

The **Philippine Continuing Professional Development Training Center Inc. (PCPD Training Center Inc.)** respectfully requests the issuance of a **Regional Advisory** informing Schools Division Offices, public and private elementary and secondary schools, school heads, supervisors, and teachers within your region of the conduct of the **National Online Training on the ILAW Framework: Designing Learner-Centered and Competency-Based Lessons for the MATATAG Curriculum**, to be conducted via Zoom.

This two-day online seminar-workshop is designed to strengthen the competencies of teachers and education leaders in developing learner-centered, competency-based, and standards-aligned lesson plans using the **ILAW Framework (Intentions, Learning Experiences, Assessment, and Ways Forward)** in support of the effective implementation of the MATATAG Curriculum.

Specifically, the training aims to enable participants to:

1. Explain the principles and components of the ILAW Framework;
2. Develop competency-based learning intentions aligned with the MATATAG Curriculum;
3. Design learner-centered and engaging learning experiences;
4. Construct authentic formative and summative assessment tools;



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5. Develop remediation, intervention, and enrichment plans; and
6. Prepare a complete ILAW-Based Lesson Plan for classroom implementation.

In view of the relevance of this professional development activity to the continuing enhancement of teaching and learning practices, we respectfully request your good office to issue a **Regional Advisory** disseminating information about this training to all Schools Division Offices and schools under your jurisdiction. Participation shall be **strictly voluntary**, subject to existing Department of Education policies, and shall not cause disruption to classes or official functions.

For your reference and evaluation, we have attached the following documents:

1. Program Matrix (ANNEX A)
2. Training Brochure/Flyer (ANNEX B)
3. Registration Information/ Fee (ANNEX C)

Should your office require additional information or clarification, please feel free to contact us through:

Mobile Number: 0917-805-3370

Email Address: inquiry.pcpd@gmail.com

We sincerely appreciate your valuable time, consideration, and continued support for initiatives that promote lifelong learning and professional excellence. We remain hopeful for your favorable response and would be deeply grateful for any assistance your office may extend in disseminating this information to your valued personnel and stakeholders.

Thank you very much, and we wish your office continued success in advancing quality education and public service.

Respectfully yours,


EVELYN CABRERA

Operations Manager

Philippine Continuing Professional Development Training Center Inc.



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ANNEX A PROGRAM MATRIX

PROGRAM MATRIX ONLINE LEARNING SEMINAR-WORKSHOP (Via Zoom) September 26-27, 2026

I. PROGRAM TITLE

National Online Training on the ILAW Framework: Designing Learner-Centered and Competency-Based Lessons for the MATATAG Curriculum

II. Program Brief Description

The program equips teachers with the knowledge and practical skills in applying the **ILAW Framework (Intentions, Learning Experiences, Assessment, and Ways Forward)** for developing learner-centered, competency-based, and standards-aligned lesson plans for the **MATATAG Curriculum**. Delivered through **Zoom**, participants will engage in live lecture-discussions, interactive breakout room activities, collaborative workshops, lesson planning, assessment design, peer review, and reflective learning activities. By the end of the online training, participants are expected to produce a complete ILAW-based lesson plan, assessment tools, intervention and enrichment plans, and a classroom implementation action plan.

III. Continuing Professional Competency/ies

Professional Knowledge

- Understand the ILAW Framework and its four components.
- Explain learner-centered and competency-based lesson planning.
- Explain the alignment of the ILAW Framework with the MATATAG Curriculum.

Professional Skills

- Develop ILAW-based lesson plans.
- Design engaging online and face-to-face learning experiences.
- Construct authentic formative and summative assessment tools.
- Prepare remediation and enrichment plans.
- Utilize Zoom and collaborative online tools to facilitate learning.

Professional Values and Attributes

- Demonstrate commitment to quality instruction.
- Practice reflective teaching.



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- Promote collaborative professional learning.
- Uphold continuous professional development through digital learning.

IV. OBJECTIVES

At the end of the two-day online training, participants shall be able to:

1. Explain the principles and components of the ILAW Framework.
2. Develop competency-based learning intentions aligned with the MATATAG Curriculum.
3. Design learner-centered and engaging learning experiences.
4. Construct authentic formative and summative assessment tools.
5. Develop remediation, intervention, and enrichment plans.
6. Prepare a complete ILAW-Based Lesson Plan.
7. Demonstrate effective utilization of online collaboration tools during lesson planning and professional learning.

V. DAY 1 TRAINING MATRIX

Time / Duration	Topics	Resource Person (Position and Office)
8:00–8:30 AM	•Registration of Participants -ATTENDANCE • Prayer • National Anthem • Welcome Remarks • House Rules • Introduction of Speaker	PCPD Officers
8:30–10:00 AM	Module 1: Understanding the ILAW Framework • Overview • Intentions • Learning Experiences • Assessment • Ways Forward • MATATAG Curriculum Alignment	<u>RESOURCE SPEAKER</u>
10:00–10:15 AM	HEALTH BREAK	HEALTH BREAK
10:15 AM–12:00 NN	Module 2: Designing Learning Intentions • SMART Learning Intentions	<u>RESOURCE SPEAKER</u>



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	• Success Criteria • Competency Alignment	
12:00 NN–1:00 PM	LUNCH BREAK	LUNCH BREAK
1:00–2:30 PM	Module 3: Designing Learner-Centered Learning Experiences • Active Learning • Differentiated Instruction • Technology Integration	<u>RESOURCE SPEAKER</u>
2:30–3:45 PM	Workshop 1: Drafting Learning Intentions and Learning Experiences	<u>RESOURCE SPEAKER</u>
3:45–4:00 PM	HEALTH BREAK	HEALTH BREAK
4:00–5:00 PM	Presentation of Workshop Outputs	<u>RESOURCE SPEAKER</u>
5:00–5:30 PM	ATTENDANCE	PCPD Officers
Note: Activities, outputs, and/ or assessments are required to ensure that participants were able to learn the necessary knowledge and acquire the necessary skills intended for this program. NO ASSESSMENT, ACTIVITIES, AND/ OR OUTPUTS, NO CERTIFICATE.		

VI. DAY 2 TRAINING MATRIX

Time / Duration	Topics	Resource Person (Position and Office)
8:00– 8:10 AM	ATTENDANCE	PCPD Officers
8:10–8:15 AM	Recap of Day 1	Training Facilitator
8:15–10:00 AM	Module 4: Designing Authentic Assessment • Formative • Summative • Performance Tasks • Rubrics	<u>RESOURCE SPEAKER</u>
10:00–10:15 AM	HEALTH BREAK	HEALTH BREAK
10:15 AM–12:00 NN	Module 5: Ways Forward • Remediation • Intervention • Enrichment • Reflective Practice	<u>RESOURCE SPEAKER</u>
12:00 NN–1:00 PM	LUNCH BREAK	LUNCH BREAK
1:00–2:30 PM	Workshop 2: Complete ILAW-Based Lesson Plan	<u>RESOURCE SPEAKER</u>
2:30–3:30 PM	Presentation of Outputs and Peer Review	<u>RESOURCE SPEAKER</u>



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3:30-3:45 PM	HEALTH BREAK	HEALTH BREAK
3:45-4:15 PM	Post-Test and Training Evaluation	<u>RESOURCE SPEAKER</u>
4:15-5:00 PM	Awarding of Certificates of the speaker and Closing Ceremony	PCPD Officers
5:00- 5:30 PM	ATTENDANCE	
Note: Activities, outputs, and/ or assessments are required to ensure that participants were able to learn the necessary knowledge and acquire the necessary skills intended for this program. NO ASSESSMENT, ACTIVITIES, AND/ OR OUTPUTS, NO CERTIFICATE.		
TOTAL TRAINING HOURS: 16HRS		



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**ANNEX B
TRAINING BROCHURE/ FLYER**



**PHILIPPINE
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**NATIONAL ONLINE TRAINING ON THE ILAW FRAMEWORK:
DESIGNING LEARNER-CENTERED AND COMPETENCY-
BASED LESSONS FOR THE MATATAG CURRICULUM**

**DATE OF CONDUCT: SEPTEMBER 26-27, 2026
VIA ZOOM MEETING**

TOPICS:

- Module 1: Understanding the ILAW Framework
- Module 2: Designing Learning Intentions
- Module 3: Designing Learner-Centered Learning Experiences

Registration Fees:

Early Bird Registration (July 29 to September 4, 2026)

Registration – ₱ 1,000 per participant

Regular Registration (September 5 to September 23, 2026)

Registration – ₱ 1,500 per participant



SCAN HERE TO REGISTER

Note: Activities, outputs, and/ or assessments are required to ensure that participants were able to learn the necessary knowledge and acquire the necessary skills intended for this program.

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ANNEX C

REGISTRATION INFORMATION/ FEE

REGISTRATION LINK	https://forms.gle/xXMrP1bkdKYNS8GbZ
ONLINE PLATFORM	VIA ZOOM MEETING

REGISTRATION FEES:

- Early Bird Registration (July 29 to September 4, 2026)
Registration- ₱1, 000.00 per participant
- Regular Registration (September 5 to September 23, 2026)
Registration- ₱1, 500.00 per participant