



For Initial

Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

19 Oct 2026

REGIONAL MEMORANDUM

No. 237 s. 2026

**NOMINATIONS OF QUALIFIED ASSISTANT SCHOOLS DIVISION
SUPERINTENDENTS TO THE POLICY INNOVATION FOR
EDUCATION LEADERS PROGRAM**

TO: Schools Division Superintendents
Division Office Personnel Development Committee (DO PDC)

1. Pursuant to DM-OULS-2026-443, the **Policy Innovation for Education Leaders Program** shall be conducted on **November 26–28, 2026** through online modality. The program is a three-day capacity-building initiative of the Lee Kuan Yew School of Public Policy (LKYSPP) under the National University of Singapore (NUS), in collaboration with the Department of Education (DepEd).

2. The program aims to strengthen the capacity of education leaders to navigate complex public policymaking environments and promote evidence-based decision-making in education governance through discussions on policy complexity, futures thinking, education policy, and data analytics. It is expected to equip participants with the knowledge and skills needed to anticipate emerging challenges, formulate informed policy responses, and effectively communicate and engage stakeholders on policy matters.

3. Specifically, the program intends to:

- deepen participants' understanding of public policy processes and the application of data analytics in educational decision-making,
- enhance their understanding of key public policy frameworks, and
- strengthen their capacity to communicate and engage stakeholders on public policies.

4. Below are the target participants and program details.

Target Participants	Outstanding Assistant Schools Division Superintendents (ASDSs) who have completed Superintendents' Leadership Program (SLP) or Executive Course on Leadership and Public Finance Management (ECLPFM) - with no pending scholarship nominations or training commitments that may coincide with the scheduled capacity-building activities.
Modality	Online
Program Schedule/ Matrix	See <i>Enclosure 1</i> .
Method	Mixed method of in-class sessions and consultations
Key learning outcomes	- Understand the complexity of public policy and its implications for education policymaking; - Apply futures thinking and scenario planning approaches to address emerging policy challenges;



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	· Leverage data and analytics to inform evidence-based policy decisions
Program Structure	· Pre-program: Survey · During Program: Group Presentation · Post-Program: Check-Ins
Post-Program Requirement	Public Policy Process (PPP) with focus area/s and Workplace Application Plan (WAP)

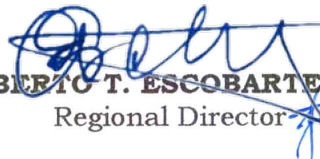
5. In this regard, the Schools Division Superintendent is requested to identify and nominate qualified Assistant Schools Division Superintendent/s who have completed either the Superintendents' Leadership Program (SLP) or the Executive Course on Leadership and Public Finance Management (ECLPFM), has/have no pending scholarship nominations or training commitments that may coincide with the scheduled program activities, and submit the following required documents for each nominee **through <https://forms.gle/i1JdJL9rzVpnpX4p7> on or before October 23, 2026:**

- Letter of Intent which includes motivation, outstanding accomplishments, and PPP focus areas
- Nomination Letter using the template provided in *Enclosure 2*.
- SLP Certificate of Completion or ELPFM Memorandum
- OPCRF ratings for two consecutive years
- Personal Data Sheet (PDS)
- Certificate of Appointment
- Service Record
- Certificates of relevant outstanding accomplishments

6. All nominations shall be subject to the screening and evaluation of the Regional Office Personnel Development Committee (RO PDC). The **Regional Director** shall endorse the qualified nominees to the **Undersecretary for Learning Systems**, Department of Education, for further consideration and approval.

7. For inquiries and clarifications, please contact Arjay C. Raborar, Education Program Specialist II, NEAP-XII, through email at arjay.raborar001@deped.gov.ph.

8. Immediate dissemination of and compliance with this Memorandum are desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

Encl.: As stated
Reference: As stated
Allotment: None
To be indicated in the Perpetual Index
under the following Subject:

SCHOLARSHIP

ACR/HRDD-NEAP/RM- NOMINATION OF QUALIFIED ASSISTANT SCHOOLS DIVISION SUPERINTENDENTS TO THE POLICY INNOVATION FOR EDUCATION LEADERS PROGRAM
108/ October 20, 2026

ROH5



Prime Regional Government Center, Brgy. Carpenter Hill, City of Koronadal
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Enclosure 1 to Regional Memorandum No. 237 s. 2026

Program Schedule/Matrix

TIME	DAY 1	DAY 2	DAY 3
9:00am-10:30am	Program Opening Introduction and Context Setting	Complexity in Public Policy	Policy Communication and Engagement
10:30am-11:00am	Break		
11:00am-12:30am	The Philippines from a Southeast Asian Perspective	Workshop: Scenario Planning and Futures Thinking in Education	Policy Communication and Engagement
12:30pm-1:30pm	Lunch		
1:30pm-3:30pm	The Future Curriculum: A Concept Map for the Philippines	Workshop: Scenario Planning and Futures Thinking in Education	Group Presentations
3:30pm-4:00pm	Break		
4:00pm-5:00pm	Consultation with Lead Faculty	Consultation with Lead Faculty	Group Presentations Closing Program



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Enclosure 2 to Regional Memorandum No. 237 s. 2026

**LKYSPP CAPACITY BUILDING PROGRAM ON POLICY INNOVATION FOR
EDUCATION LEADERS**

Nomination Letter

Date: _____

ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

Sir:

The Division Office of _____ respectfully nominates **[Name of Nominee]**, Assistant Schools Division Superintendent of the Schools Division Office of _____, for consideration to the **Lee Kuan Yew School of Public Policy (LKYSPP) Capacity-Building Program on Policy Innovation for Education Leaders**.

The nominee is being endorsed based on his/her demonstrated leadership, performance, and accomplishments in advancing the delivery of quality basic education and in contributing to the effective management and governance of the Schools Division. The nominee has successfully completed the **[Superintendents' Leadership Program (SLP) / Executive Course on Leadership and Public Finance Management (ECLPFM)]** and has consistently demonstrated strong performance in the discharge of his/her duties as an Assistant Schools Division Superintendent.

Based on the nominee's demonstrated leadership competencies, track record of performance, strategic thinking, and ability to lead and manage complex education initiatives, the Regional Office assesses him/her as having strong potential and readiness for higher office. His/Her sustained performance, commitment to public service, capacity to influence organizational improvement, and demonstrated ability to translate policy directions into effective programs and results indicate that he/she possesses the leadership qualities necessary to assume greater responsibilities in the education service. The LKYSPP Capacity-Building Program is therefore considered a valuable opportunity to further strengthen his/her policy leadership, governance, and strategic management competencies in preparation for higher-level leadership responsibilities.

In support of this nomination, the Regional Office certifies that the nominee meets the prescribed qualification requirements and submits the following documents for consideration:

1. Letter of Intent which includes motivation, outstanding accomplishments, and Possible Public Policy Process (PPP) focus areas
2. Nomination Letter
3. SLP Certificate of Complete or ELPFM Memorandum
4. OPCRf ratings for two consecutive years
5. Personal Data Sheet (PDS)



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6. Certificate of Appointment
7. Service Record
8. Certificates of relevant outstanding accomplishments

We respectfully submit this nomination for the consideration and approval of the Central Office Personnel Development Committee.

Thank you very much.

Very truly yours,

Name of SDS