



Republic of the Philippines  
**Department of Education**  
SOCCSKSARGEN REGION

20 Oct 2026

**REGIONAL MEMORANDUM**

No. 245 s. 2026

**LIST OF OFFICIAL ENTRIES TO THE 2026 REGIONAL RESEARCH CONGRESS**

To: Schools Division Superintendents  
SEPS for Planning & Research

1. This has reference to *“Regional Memorandum No. 159 s. 2026 re: Call for Submission of Papers for the 2026 Regional Research Congress (RRC),”* which was issued last September 15, 2026.

2. Basically, the submission of research entries from the Schools Division Offices forms part of the Official Entries for Oral and Poster Presentations to the 2026 Regional Research Congress, which shall be conducted on November 7-8, 2026 at The Farm @ Carpenter Hill, Koronadal City. See attached Enclosure 1 for your reference.

3. In our quest to continuously improve efficient and effective conduct of this year’s Regional Research Congress, all researchers whose studies are included in the list are hereby directed to fully comply the required pre-Congress preparations, including the submission of the prescribed research documents, presentation materials, and other requirements within the timelines provided by the PPRD.

4. The concerned Schools Division Offices are requested to ensure that their respective researchers are properly informed and guided regarding the requirements, schedules, and other preparations for the Congress.

5. For further inquiries, please contact you Dr. Glenn A. Bisnar – PPRD Chief, through [glenn.bisnar@deped.gov.ph](mailto:glenn.bisnar@deped.gov.ph) or Raffy G. Herrera – EPS through [raffy.herrera001@deped.gov.ph](mailto:raffy.herrera001@deped.gov.ph) or Kate Hanselle G. Iguianon, EPS II through [kate.gio@deped.gov.ph](mailto:kate.gio@deped.gov.ph).

6. For dissemination, information, and compliance of all concerned.

  
**ATTY. ALBERTO T. ESCOBARTE, CESO II**  
Regional Director

Enclosures: As stated  
References: RM No. 159 s. 2026  
Allotment: Registration  
To be included in the Perpetual Index  
under the following Subjects:

RESEARCH                      ENTRIES                      CONGRESS

RGH/PPRD/RM – LIST OF OFFICIAL ENTRIES TO THE 2026 REGIONAL RESEARCH CONGRESS/063  
October 20, 2026

**ROP 2**



Prime Regional Government Center, Brgy. Carpenter Hill, City of Koronadal  
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*Enclosure 1 to Regional Memorandum No. 245 s. 2026:*

**Official List of Oral and Poster Presenters per Theme and SDO**

**1. SCHOOLS DIVISION OF COTABATO**

**A. Oral Presentation**

| RESEARCH THEME                                                                               | RESEARCH PROPONENT/S                                                          | SCHOOL & DISTRICT                                                                         | RESEARCH TITLE                                                                                                                      |
|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| Theme 1-A:<br>Teaching and Learning<br>(Sub-themes: Instruction & Curriculum)                | 1. Joy J. Magbanua,<br>Ralph Jade M. Jugas                                    | Presbitero NHS<br>Pigcawayan East<br>Cesar B. Equipado HS<br>Pigcawayan Central           | JMAGS BINGO: A GAMIFIED LEARNING TOOL IN ENHANCING GRADE 9 STUDENTS' MASTERY OF FIGURES OF SPEECH                                   |
|                                                                                              | 2. Annes F. Malinao,<br>Jessica A. Marzon,<br>Darie R. Castor                 | Minapan High School – Tulunan South District                                              | GLINT OF PROGRESS: ENHANCING GRADE 11 ALS LEARNERS' SENTENCE WRITING SKILLS THROUGH GAMIFIED NARRATIVE TRAINING (GNT)               |
| Theme 1-B:<br>Teaching and Learning<br>(Sub-themes: Learners, Assessment, Learning Outcomes) | 1. Carla Mae M. Getuaban,<br>Sherry Lee P. Salazar,<br>Crizel Jean B. Henobla | Rangayen High School- Alamada West                                                        | KANTA-BASA SA TANGHALIAN: AN INTERVENTION PROGRAM FOR IMPROVING THE READING COMPREHENSION OF GRADE 7 FRUSTRATION READERS            |
|                                                                                              | 2. Endricito D. Cahutay,<br>Sheena Mae G. Wahing,<br>Jeaneth Joyce A. Ladra   | Makilala National High School – Makilala Central                                          | VISUALIZING MATHEMATICS: HAND-FOCUSED VIDEO TUTORIALS TO IMPROVE SENIOR HIGH SCHOOL STUDENTS' MATHEMATICS ACHIEVEMENT               |
| Theme 2:<br>Child Protection                                                                 | 1. Noemie Roxan Fulgencio,<br>Jesette F. Morales,<br>Irene R. Pedrano         | Rangayen High School<br>West District<br>Alamada High School                              | THE P.R.O.T.E.C.T FRAMEWORK: STRENGTHENING CHILD PROTECTION POLICY AWARENESS AND REFERRAL MECHANISMS IN THE MUNICIPALITY OF ALAMADA |
|                                                                                              | 2. Rolando, Jr. S. Gasatan                                                    | Jose Rizal National High School – Makilala North                                          | A.R.C.I. BUSTERS: AN INTERACTIVE GAME ON SEXUAL HEALTH FACTS AND MISCONCEPTIONS TO SUPPORT ADOLESCENT SEXUAL BEHAVIOR               |
| Theme 3:<br>Human Resource Development                                                       | 1. Ellyn Joy S. Setera,<br>Roderick P. Fulgencio,<br>Corazon C. Biyo          | Kitub-Bao HS<br>Alamada East<br>Guiling ES<br>Alamada East<br>Rangayen HS<br>Alamada West | THE S.H.I.N.E FRAMEWORK: A LOCALIZED SBAR GUIDEBOOK FOR BUILDING TEACHER'S ATTITUDE AND COMPETENCY IN ACTION RESEARCH               |
|                                                                                              | 2. Laurence Rome Pagurayan,                                                   | Salama High School - Banisilan                                                            | LINK-LEARN-LEAD: ITS IMPACT ON IMPROVING TEACHERS'                                                                                  |



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|                                                                                  | Yusof Aliudin                                                         | South District                                   | PERCEIVED COMPETENCE AND ATTITUDE TOWARDS SBAR                                                                                           |
| Theme 4: Governance cum Cross-cutting Themes (DRR, Inclusive Education, and GAD) | 1. Alona E. Manuel-Chatto, Melodena G. Elentorio, Rhodella M. Raniola | Makilala National High School – Makilala Central | FLEXIBLE LEARNING ASSESSMENT SYSTEM: AN INCLUSIVE EDUCATION PRACTICE TO ADDRESS LEARNERS' DIFFICULTY IN MEETING PERFORMANCE REQUIREMENTS |
|                                                                                  | 2. Arnel A. Veniegas                                                  | Minapan High School – Tulan South District       | SYNERGISTIC TEACHER WORKFORCE MOBILIZATION THROUGH EDURITE'S ARCHETYPE-DRIVEN FRAMEWORK                                                  |

**B. Poster Presentation**

| RESEARCH THEME                                                                         | RESEARCH PROPONENT/S                                                  | SCHOOL & DISTRICT                                    | RESEARCH TITLE                                                                                                                                         |
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| Theme 1-A: Teaching and Learning (Sub-themes: Instruction & Curriculum)                | 1. Jess Tony M. Alarcon, Anna Marie O. Eleuterio                      | Cesar B. Equipado High School – Pigcawayan Central   | SENTEGER BOARD: A SUPPLEMENTARY TOOL FOR STRENGTHENING SKILLS IN SENTENCE CONSTRUCTION AND INTEGER OPERATIONS                                          |
|                                                                                        | 2. Rosana F. Utlang                                                   | Upper Bulanan Elementary School/Midsayap North       | SUNGKA AHOY! AN INNOVATIVE WAY TO IMPROVE BASIC MATHEMATICAL OPERATION SKILLS AMONG THIRD GRADERS                                                      |
|                                                                                        | 3. Hazel Marollano                                                    | Kilagasan Elementary School – Kabacan South District | BOOSTING READING FLUENCY AMONG GRADE SIX LEARNERS THROUGH TARGETED READING PASSAGES.                                                                   |
| Theme 1-B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes) | 1. Dorel Mhar J. Salcedo, Bema B. Wayno, Yoliveth C. Bandiola         | Rangayen High School Alamada West                    | TWO PEAS IN A POD INTERVENTION PROGRAM V.2.0: IMPROVING NUMERACY SKILLS AND AMELIORATING ANXIETY OF KEY STAGE 3 AND 4 LEARNERS IN SINGLE-DIGIT NUMBERS |
|                                                                                        | 2. Mark Andrew R. Gauran, Krizelle Joy G Biongan                      | Mlang National High School (Mlang Central District)  | BAGANI: AN ALTERNATIVE ASSESSMENT APPROACH TO IMPROVE VOCABULARY TEST SCORES OF GRADE 6 LEARNERS                                                       |
|                                                                                        | 3. Winlove C. Flauta, Edgar D. Loquis, Evangeline A. Española         | Patindeguen High School – Midsayap Central           | FLUENCYMATH: DEVELOPING MATHEMATICS PROFICIENCY OF GRADE 8 SLOW NUMERATES THROUGH BASIC ARITHMETIC TASK CARDS USAGE                                    |
| Theme 2: Child Protection                                                              | 1. Jasmin Jay B. Madis, Clint Erven H. Mosqueda, Erlit Joy D. Versola | Mlang Central District                               | KAMUSTAHAN PROGRAM: EMPOWERING MUSLIM YOUTH ORGANIZATION (MYO) TO REDUCE TRUANCY AND DELINQUENT BEHAVIOURS                                             |



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|                                                                                  |                                                                               |                                                                                | AMONG SENIOR HIGH SCHOOL STUDENTS                                                                                                                                        |
|                                                                                  | 2. Ryan L. Prongco,<br>Mona Liza M. Morallon,<br>Milanie M. Labiano           | Kabacan National High School and Malamote High School – Kabacan South District | ANRY PROGRAM: A CAREER GUIDANCE INTERVENTION FOR STUDENT CAREER MAPPING AND DEVELOPMENT                                                                                  |
|                                                                                  | 3. Kieth Lloyd Alisasis,<br>Mary Jean Aguilar,<br>Adriana P. Nantes           | Banisilan National High School – Banisilan Central                             | RAISING AWARENESS, RESTRUCTURING THOUGHTS, RELAXING STATE, RENEWING ONESELF (4RS) STRATEGY 2.0: LEVERAGING THE SENIOR HIGH SCHOOL LEARNERS' ANGER MANAGEMENT SKILLS      |
| Theme 3: Human Resource Development                                              | 1. Earl L. Abad                                                               | Saguing National High School – Makilala North                                  | PROJECT CREATE (CULTIVATING RESOURCES THROUGH EMPOWERED AND AI-ENABLED TEACHERS)                                                                                         |
|                                                                                  | 2. Princess Baraocor,<br>Mark Ronel N. Garcia,<br>Ronel D. Mendoza            | Rangayen High School Alamada West                                              | FOSTERING POSITIVE RESEARCH ATTITUDES AND COMPETENCY THROUGH H.A.P.A.G SALIKSIK SESSIONS: A STUDY AMONG RANGAYEN HIGH SCHOOL TEACHERS                                    |
|                                                                                  | 3. Reden Mae B. Cabrera,<br>Vilely Jean T. Peña,<br>Mark Anthony V. General   | Dilangalen National High School – Midsayap South                               | STRENGTHENING TEACHER CAPACITY OF DILANGALEN NATIONAL HIGH SCHOOL THROUGH THE SALAKNIB FRAMEWORK: A HOLISTIC APPROACH TO LITERACY, NUMERACY, AND NUTRITIONAL INTEGRATION |
| Theme 4: Governance cum Cross-cutting Themes (DRR, Inclusive Education, and GAD) | 1. Faith Marie P. Castillo                                                    | Pres. Roxas Central Elem. School<br>Pres. Roxas Central District               | PADAYON SA PAGBASA: A SELF-CONTAINED BRIDGE PROGRAM IN READING FOR GRADE 4 LEARNERS WITH LEARNING DISABILITIES                                                           |
|                                                                                  | 2. Mona Liza M. Morallon,<br>Percival A. Dulay,<br>Judy Ann N. Balcita        | Malamote High School – Kabacan South District                                  | PROJECT DANGAD: A STRUCTURED AND SYSTEMATIC METHOD FOR COLLECTING AND ANALYZING STUDENT FEEDBACK ON SCHOOL SERVICES                                                      |
|                                                                                  | 3. Cynthia S. Bustillo,<br>Clint Erven H. Mosqueda,<br>Robin Dane V. Dalaguan | Mlang Central District                                                         | TEST-TAKING EFFECTIVE SKILLS TRAINING & UPSKILLING PROGRAM (TEST UP): SCHOOL AND LGU-SUPPORTED REVIEW SESSIONS TO INCREASE SCHOLARSHIP QUALIFIERS                        |



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**2. SCHOOLS DIVISION OF GENERAL SANTOS CITY**

**A. Oral Presentation**

| RESEARCH THEME                                                                                  | RESEARCH PROPONENT/S                                                          | SCHOOL & DISTRICT                                                                                       | RESEARCH TITLE                                                                                                                                                  |
|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Theme 1-A:<br>Teaching and Learning<br>(Sub-themes:<br>Instruction & Curriculum)                | 1. Marie Ellen<br>Jane B. Balaba,                                             | Labangal NHS<br>District 6                                                                              | TALKDRILL PLUS: A SUPPLEMENTARY AI-ASSISTED TOOL TO IMPROVE ORAL READING FLUENCY AMONG ARAL READING LEARNERS                                                    |
|                                                                                                 | 2. Denel M. Centino,<br>Kimberly D. Tumandan,<br>Rovamae L. Peloton           | A. G. Busano Sr. NHS<br>District 2                                                                      | ENHANCING VOCABULARY DEVELOPMENT THROUGH SANDI-TEK STRATEGY AMONG GRADE 11 SHS LEARNERS AT ANTONINO G. BUSANO SR. HIGH SCHOOL                                   |
| Theme 1-B:<br>Teaching and Learning<br>(Sub-themes:<br>Learners, Assessment, Learning Outcomes) | 1. John Rey Taberna,<br>Archie B. Catedral,<br>Genalyn O. Catedral            | Lanton HS<br>District 9<br>Buayan NHS<br>District 4<br>Labangal NHS<br>District 6                       | PROJECT PILLARS: A LEARNING ANALYTICS SYSTEM FOR PREDICTIVE MONITORING AND EARLY SUPPORT OF ACADEMICALLY AT-RISK STUDENTS                                       |
|                                                                                                 | 2. Hazel Rose N. Corachea,<br>Christian Lloyd Reandino,<br>Aljon Tabuada      | General Santos City NHS<br>District 6                                                                   | PROJECT NUMELITER: AN INNOVATION OF AUTOMATED MULTI-ASSESSMENT SYSTEM DURING EARTHQUAKE-INDUCED CLASS SUSPENSIONS                                               |
| Theme 2:<br>Child Protection                                                                    | 1. Francisco M. Espinosa,<br>Minstrel M. Palmes,<br>Kian Paolo Q. Palmes      | GSC Sped IS<br>San Isidro<br>District 10                                                                | MURTHEL AI: AN OFFLINE MULTIMODAL YOLO26-CNN SYSTEM FOR REAL-TIME VISUAL WEAPON AND GUNSHOT DETECTION                                                           |
|                                                                                                 | 2. Allan T. Flores,<br>Ma. Princess C. Alagos,<br>Gregorio O. Ruales          | Irineo L. Santiago NHS of Metro Dadiangas<br>District 5<br>Alagao NHS of GSC District 1<br>CID-IMS, SDO | PSYCHOSOCIAL CHALLENGES OF TUTEES AND THEIR INFLUENCE ON ARAL PROGRAM IMPLEMENTATION: FOUNDATION FOR A PSYCHOSOCIAL SUPPORT FRAMEWORK                           |
| Theme 3:<br>Human Resource Development                                                          | 1. Cornelio R. Rollo,<br>Lilane M. Josol,<br>Ma. Angelica E. Figueroa         | CID-DIS<br>SDO                                                                                          | BRIDGING THE ELIGIBILITY GAP: TALE OF DISTRICT-BASED INSTRUCTIONAL SUPERVISION TRAINING PROGRAM FOR CAREER STAGE 3 AND 4 TEACHERS                               |
|                                                                                                 | 2. Virgilina L. Cabaylo,<br>June Ace Miguel I. Diola,<br>Justin Mark B. Tubao | E. Valdomar NHS<br>District 10                                                                          | ENHANCING HUMAN RESOURCE DEVELOPMENT THROUGH THE HUMAN RESOURCE INFORMATION SYSTEM (HRIS): A SCHOOL-BASED INNOVATION FOR PROFESSIONAL DEVELOPMENT MANAGEMENT AT |



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|                                                                                                           |                                                                       |                                | ENGRACIA L. VALDOMAR<br>NATIONAL HIGH SCHOOL                                                                                                                      |
| Theme 4:<br>Governance<br>cum Cross-<br>cutting<br>Themes<br>(DRR,<br>Inclusive<br>Education,<br>and GAD) | 1. Giovanne<br>Revilla,<br>Lorjane Diestro,<br>Genalyn O.<br>Catedral | Labangal NHS<br>District 6     | LESS PAPER SMARTER SCHOOL:<br>INTEGRATING SCHOOL DATA<br>PLATFORM THROUGH<br>IMPLEMENTATION OF 'GIO' DATA<br>MANAGEMENT SYSTEM                                    |
|                                                                                                           | 2. June Ace<br>Miguel Diola,<br>Julie Ocenar,<br>Justin Mark<br>Tubao | E. Valdomar NHS<br>District 10 | IMPLEMENTING SIS360 (STUDENT<br>INFORMATION SYSTEM): A<br>SCHOOL-BASED DIGITAL<br>ENROLLMENT SYSTEM FOR<br>COMPREHENSIVE STUDENT DATA<br>MANAGEMENT AND REPORTING |

**B. Poster Presentation**

| RESEARCH<br>THEME                                                                                           | RESEARCH<br>PROPONENT/S                                                            | SCHOOL &<br>DISTRICT              | RESEARCH TITLE                                                                                                                                                                               |
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| Theme 1-A:<br>Teaching and<br>Learning<br>(Sub-themes:<br>Instruction &<br>Curriculum)                      | 1. Marie-Berthe<br>P. Pabale,<br>Eric Neil D.<br>Misoles,<br>Jayson Leoncio        | GSCNSSAT<br>District 1            | THE EFFECT OF A.R.I.S. IN THE<br>IDENTIFICATION OF ENGINE<br>COMPONENT AMONG THE SENIOR<br>HIGH SCHOOL AUTOMOTIVE<br>SERVICING STUDENTS                                                      |
|                                                                                                             | 2. Mervin M.<br>Obregon,<br>Eddie H. Atay                                          | Alagao NHS GSC<br>District 1      | FROM HATS TO HOTS: A<br>LEARNING INTERVENTION<br>PROGRAM USING SIX THINKING<br>HATS FOR GRADE 10<br>MATHEMATICS LEARNERS                                                                     |
|                                                                                                             | 3. Charity L.<br>Aratajo,<br>Louela P. Calsis,<br>Golden Pearl C.<br>Guillermo     | GSCNHS<br>District 6              | INFLUENCE OF INQUIRY-BASED<br>APPROACHES ON LEARNERS'<br>ENGAGEMENT AND LEARNING<br>ACHIEVEMENT IN<br>MACROECONOMICS                                                                         |
| Theme 1-B:<br>Teaching and<br>Learning<br>(Sub-themes:<br>Learners,<br>Assessment,<br>Learning<br>Outcomes) | 1. Roxanne Pia<br>F. Dayag,<br>Vanessa M. Pio,<br>Agnes B. Ortega                  | AG Busano Sr.<br>HS<br>District 2 | GABAY KARERA: STRENGTHENING<br>CAREER READINESS THROUGH<br>STRUCTURED CAREER GUIDANCE<br>SERVICES OF SENIOR HIGH<br>SCHOOL STUDENTS                                                          |
|                                                                                                             | 2. Michael P.<br>Jamis,<br>Luna Vivienne<br>L. Diomampo,<br>Rhoniell F.<br>Medrano | GSCNSSAT<br>District 1            | STUDENTS MASTERING AND<br>ACHIEVING READING TARGETS<br>(S.M.A.R.T.): THE EFFECT OF A<br>DIGITAL READING PROGRAM ON<br>THE READING PROFICIENCY OF<br>INSTRUCTIONAL READERS AT<br>GSCNSSAT     |
|                                                                                                             | 3. Vegafria,<br>Maryluz N.                                                         | GSCNHS<br>District 6              | NAVIGATING ADOLESCENCE: AN<br>ACTION RESEARCH ON LIVED<br>EXPERIENCES AND SUPPORT<br>INTERVENTIONS FOR HANDOVER<br>WORKING JUNIOR HIGH SCHOOL<br>LEARNERS IN THE OPEN HIGH<br>SCHOOL PROGRAM |
|                                                                                                             | 1. Chiloren<br>Mark Parohinog,                                                     | LANTON HS<br>District 9           | BUILDING A STRONGER<br>SANDIGAN: ASSESSING AND                                                                                                                                               |



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| Theme 2:<br>Child Protection                                                        | John Rey P. Taberna,<br>Jocelyn A. Durante                               |                                        | STRENGTHENING COMPREHENSIVE GUIDANCE SERVICES LANTON HIGH SCHOOL                                                                    |
|                                                                                     | 2. Elaine Ruth L. Villero,<br>Junrey B. Villa,<br>Mary Ann B. Bustamante | Lagao NHS District 10                  | ADDRESSING THE HIGH NUMBER OF RISKY BEHAVIORS AMONG LAGAO NATIONAL HIGH SCHOOL LEARNERS THROUGH PROJECT LR CARE                     |
|                                                                                     | 3. Casabuena, Jairus Jade C. Casabuena,<br>Queenie Mae A.                | Fatima NHS District 7                  | SMART ENTRY: DEVELOPMENT AND UTILIZATION OF AN AUTOMATED STUDENT I.D. AND NOTIFICATION SYSTEM                                       |
| Theme 3:<br>Human Resource Development                                              | 1. April G. Formentera                                                   | GSCNHS District 6                      | NAVIGATING CAREER PROGRESSION: PREPAREDNESS OF STAGE 1 TEACHERS AT GENERAL SANTOS CITY NATIONAL HIGH SCHOOL                         |
|                                                                                     | 2. April Jane D. Vargas                                                  | Banisil CES District 7                 | BEYOND THE LAC SESSION: EXPLORING TEACHERS' EXPERIENCES THROUGH PROJECT LACTIVATE AT BANISIL CENTRAL ELEMENTARY SCHOOL              |
|                                                                                     | 3. Allan T. Flores                                                       | ILSNHSM District 5                     | PROJECT PIKOL: A PICKLEBALL-BASED WELLNESS PROGRAM IN ENHANCING PHYSICAL, MENTAL, AND EMOTIONAL WELL-BEING AMONG ILNHSM TEACHERS    |
| Theme 4:<br>Governance cum Cross-cutting Themes (DRR, Inclusive Education, and GAD) | 1. Hanena Epino,<br>John G. Mahusay.<br>Cris R. Jordan                   | New Society NHS District 9             | DEVELOPMENT AND EVALUATION OF A COMPUTERIZED ANNUAL IMPLEMENTATION PLAN (AIP) SYSTEM FOR SCHOOL PLANNING, MONITORING, AND REPORTING |
|                                                                                     | 2. Junaiden T. Cadil,<br>Benjoe Sotelo,<br>Arvie Joy B. Osman            | Nasa ES Upper Tumbler 1 CES District 7 | FROM MANUAL TO DIGITAL: EXAMINING THE IMPLEMENTATION OF A DIGITAL SUPREME ELEMENTARY LEARNER GOVERNMENT (SELG) ELECTION             |
|                                                                                     | 3. Capuz, Jan Bincent S. Declaro, Noreen Joy V.                          | Irineo L Santiago NHSM                 | PROJECT QR-VOTE: IMPROVING THE EFFICIENCY, ACCURACY, AND ACCESSIBILITY OF SSLG ELECTIONS THROUGH ASSISTED DIGITAL VOTING            |

### 3. SCHOOLS DIVISION OF KIDAPAWAN CITY

#### A. Oral Presentation

| RESEARCH THEME                   | RESEARCH PROPONENT/S   | SCHOOL & DISTRICT                   | RESEARCH TITLE                                                        |
|----------------------------------|------------------------|-------------------------------------|-----------------------------------------------------------------------|
| Theme 1-A: Teaching and Learning | 1. Joebert S. Gocotano | Kidapawan City National High School | HEART: STRENGTHENING SOCIALLY RESPONSIBLE PERSPECTIVES AMONG GRADE 10 |



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| (Sub-themes:<br>Instruction &<br>Curriculum)                                                                |                                                      | District 1                                              | STE LEARNERS IN ARLING<br>PANLIPUNAN                                                                                                                                                                                        |
|                                                                                                             | 2. Ailen Jane C.<br>Enoc                             | Ginatilan<br>National High<br>School<br>District 2      | GAME ON FOR GRAMMAR:<br>ENHANCING GRADE 11 WRITING<br>MECHANICS THROUGH GAMIFIED<br>GRAMMAR MINI-LESSONS (GGML)                                                                                                             |
| Theme 1-B:<br>Teaching and<br>Learning<br>(Sub-themes:<br>Learners,<br>Assessment,<br>Learning<br>Outcomes) | 1. Mennard G.<br>Vigo                                | Kidapawan City<br>National High<br>School<br>District 1 | STRENGTHENING PERFORMANCE<br>IN EXPRESSING AND<br>ARTICULATING KNOWLEDGE<br>THROUGH UPGRADED<br>PARTICIPATION (SPEAK UP): AN<br>INTERVENTION PROGRAM TO<br>ENHANCE SENIOR HIGH SCHOOL<br>STUDENTS' SPEAKING<br>COMPETENCIES |
|                                                                                                             | 2. Lovely<br>Stephanie G.<br>Ongcol                  | Ginatilan<br>National High<br>School<br>District 2      | PROJECT STRUCT-WRITE: THE<br>EFFECT OF GRAPHIC ORGANIZERS<br>ON IDEA GENERATION AND<br>ORGANIZATION IN EXPOSITORY<br>WRITING OF GRADE 12 STUDENTS                                                                           |
| Theme 2:<br>Child<br>Protection                                                                             | 1. Olive V.<br>Lamason                               | Ginatilan<br>Elementary<br>School<br>District 2         | PROJECT HELLO: MITIGATING<br>SEPARATION-RELATED DISTRESS<br>THROUGH PSYCHOSOCIAL<br>CLASSROOM ROUTINES AMONG<br>KINDERGARTEN LEARNERS                                                                                       |
|                                                                                                             | 2. Regine C.<br>Caspillo                             | Ginatilan<br>National High<br>School<br>District 2      | THE IMPACT OF SPIRITUAL<br>INTEGRATION ON THE HOLISTIC<br>TRANSFORMATION AMONG GRADE<br>12 STUDENT                                                                                                                          |
| Theme 3:<br>Human<br>Resource<br>Development                                                                | 1. Mai Ann Joy<br>A. Alquiza,<br>Edgar Evasco        | Ginatilan<br>National High<br>School<br>District 2      | PROJECT SALIKSIK 2.0:<br>SUSTAINING ACTION RESEARCH<br>ENGAGEMENT THROUGH<br>SCAFFOLDING THE<br>IMPLEMENTATION AND FINAL<br>MANUSCRIPT COMPLETION                                                                           |
|                                                                                                             | 2. Ronela S.<br>Molina,<br>Reynante A.<br>Naral      | Schools Division<br>Office                              | CIDTAR: STRENGTHENING DATA-<br>DRIVEN INSTRUCTIONAL<br>SUPERVISION AND MANAGEMENT<br>FOR SUPERVISORS                                                                                                                        |
| Theme 4:<br>Governance<br>cum Cross-<br>cutting<br>Themes<br>(DRR,<br>Inclusive<br>Education,<br>and GAD)   | 1. Ernie F.<br>Pelaso,<br>Zusmyla Jane<br>G. Naparan | Manongol<br>National High<br>School                     | RISING BEYOND LIMITS<br>LEADERSHIP AND MOTIVATION<br>PROGRAM (RBL-LMP) TO ENHANCE<br>STUDENT MOTIVATION AND<br>LEADERSHIP INVOLVEMENT                                                                                       |
|                                                                                                             | 2. Jaylord T.<br>Umali,<br>Melody A.<br>Almocera     | Nuangan<br>Integrated School                            | GAPS, GAIN AND GROWTH:<br>ACADEMIC RECOVERY AND<br>ACCESSIBLE LEARNING (ARAL)<br>PROGRAM INITIAL<br>IMPLEMENTATION                                                                                                          |



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**B. Poster Presentation**

| RESEARCH THEME                                                                                  | RESEARCH PROPONENT/S                                           | SCHOOL & DISTRICT                                 | RESEARCH TITLE                                                                                                                                            |
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| Theme 1-A:<br>Teaching and Learning<br>(Sub-themes:<br>Instruction & Curriculum)                | 1. Erlyn B. Alfanta                                            | Patadon Elementary School<br>District 5           | ENHANCING LITERACY, NUMERACY AND DISCIPLINE OF GRADE 4 LEARNERS THROUGH A STRUCTURED LEARNING RECOVERY AND DIGITAL DISCIPLINE PROGRAM                     |
|                                                                                                 | 2. Arianne Haezzle B. De Jesus                                 | Kidapawan City National High School<br>District 1 | PROJECT E-LEAD: A STUDENT LED ESPORTS EVENT MANAGEMENT INTERVENTION FOR DEVELOPING GRADE 10 LEARNERS' KNOWLEDGE, LEADERSHIP AND COLLABORATIVE PERFORMANCE |
|                                                                                                 | 3. Virgilio Edulsa Jr. Mylalou Beating                         | Kidapawan City National High School<br>District 1 | ASSESSING NUMERACY AND MATHEMATICS PROFICIENCY LEVELS OF STUDENTS IN KCNHS THROUGH PROJECT LEARNED MATHPRO: A QUASI-EXPERIMENTAL COMPARATIVE STUDY        |
| Theme 1-B:<br>Teaching and Learning<br>(Sub-themes:<br>Learners, Assessment, Learning Outcomes) | 1. Diowee B. Hopeleña, Jenevieve C. Morada, Mary Joy D. Bacomo | Kidapawan City National High School<br>District 1 | BAZAAR-BASED LEARNING: AN EXPERIENTIAL APPROACH TO STRENGTHENING ENTREPRENEURIAL MINDSETS AMONG GRADE 12 ABM LEARNERS                                     |
|                                                                                                 | 2. Alfie John A. Monteron                                      | Saniel-Cruz National High School                  | BRAIN BREAKS: ITS IMPACT ON SENIOR HIGH SCHOOL STUDENTS' RETENTION DURING PHYSICS CLASSES                                                                 |
|                                                                                                 | 3. Albert R. Antipuesto, Chante C. Cabantog                    | Kidapawan City National High School               | PROJECT NOTE: ENHANCING RETENTION OF MATHEMATICS CONCEPTS IN CALCULUS                                                                                     |
| Theme 2:<br>Child Protection                                                                    | 1. Je-Ann Mae M. Estrada, Kezziah Faith Alcosaba               | Marbel National High School                       | IMPROVING GRADE 4 LITERACY AND STUDY DISCIPLINE THROUGH PARENT-INCLUSIVE DIGITAL LEARNING DISCIPLINE                                                      |
|                                                                                                 | 2. Arlyn G. Pantua                                             | Mt. Apo National High School                      | STRENGTHENING PEER SUPPORT AND EMPATHY THROUGH KAAGAPAY PROGRAM TO REDUCE BULLYING INCIDENTS AMONG GRADE 7 STUDENTS                                       |
|                                                                                                 | 3. Dyessa Gabriel A. Plaza, Adolf John B. Montero              | Schools Division Office                           | PROJECT GINHAWA: "ASSESS TO ADDRESS: A TOOL FOR EARLY IDENTIFICATION OF LEARNERS' MENTAL HEALTH NEEDS"                                                    |



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| Theme 3:<br>Human<br>Resource<br>Development                                                              | 1. Cherrie Anne<br>M. Galanto,<br>Manuel Phillip<br>M. Caoile | Schools Division<br>Office        | PIVOT: AN INTEGRATED HUMAN<br>RESOURCE DEVELOPMENT<br>TRAINING MONITORING SYSTEM                                                                          |
|                                                                                                           | 2. Arlene D.<br>Ramos                                         | Manongol National<br>High School  | PROJECT WELL-TIME:<br>ENHANCING TEACHER<br>ENGAGEMENT THROUGH<br>WORKLOAD MANAGEMENT AND<br>PEER-MOTIVATION CIRCLES                                       |
| Theme 4:<br>Governance<br>cum Cross-<br>cutting<br>Themes<br>(DRR,<br>Inclusive<br>Education,<br>and GAD) | 1. Kristine Mae<br>A. Raot-Raot                               | Calaocan<br>Elementary School     | READY, SET, SETTLE: REDUCING<br>SEPARATION ANXIETY AND<br>IMPROVING SCHOOL<br>ADJUSTMENT THROUGH THE<br>FIRST STEP PROGRAM AMONG<br>KINDERGARTEN LEARNERS |
|                                                                                                           | 2. Greta V.<br>Gonzales                                       | Meohao<br>Elementary School       | FROM GARDEN TO READING:<br>IMPROVING GRADE 4 LEARNERS'<br>READING COMPREHENSION<br>THROUGH CONTEXTUALIZED<br>GARDEN-BASED READING<br>MATERIALS            |
|                                                                                                           | 3. Mary Ann N.<br>Bolado                                      | Ginatilan National<br>High School | STRENGTHENING IPED<br>IMPLEMENTATION THROUGH<br>STRATEGIC CLASS SCHEDULING                                                                                |

**4. SCHOOLS DIVISION OF KORONADAL CITY**

**A. Oral Presentation**

| RESEARCH<br>THEME                                                                                                  | RESEARCH<br>PROPONENT/S                         | SCHOOL &<br>DISTRICT                                                       | RESEARCH TITLE                                                                                                                                                                     |
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| Theme 1-A:<br>Teaching<br>and<br>Learning<br>(Sub-<br>themes:<br>Instruction<br>&<br>Curriculum)                   | 1. Jayron D.<br>Bermejo                         | KNCHS<br>District 9                                                        | AI'S SUCCESS AND SETBACKS IN<br>ENGLISH TEACHING: GROUND<br>FOR THE DEVELOPMENT OF AI-<br>AIDE (ALIGN, INTEGRATE,<br>DISCERN, EMPOWER)<br>FRAMEWORK                                |
|                                                                                                                    | 2. Rogello F.<br>Estiban Jr.,<br>Erna R. Bobias | Saravia National<br>High School<br>District 10                             | EXAMINING STRUCTURAL<br>COMPONENTS AND USE OF<br>COHESIVE DEVICES IN GRADE 11<br>STUDENTS' ACADEMIC ESSAYS:<br>BASIS FOR THE DEVELOPMENT<br>OF PROJECT W.R.I.T.E.                  |
| Theme 1-B:<br>Teaching<br>and<br>Learning<br>(Sub-<br>themes:<br>Learners,<br>Assessment,<br>Learning<br>Outcomes) | Ricky John<br>Rizaldo,<br>Sheenie T.<br>Narido  | KNCHS<br>District 9<br><br>Governor Sergio B.<br>Morales NHS<br>District 9 | PROJECT SMART: DEVELOPMENT,<br>UTILIZATION, AND PERFORMANCE<br>EVALUATION OF A SCHOOL-<br>BASED AUTOMATED ASSESSMENT<br>CONSOLIDATING TOOL AND<br>PERFORMANCE MONITORING<br>SYSTEM |
|                                                                                                                    | 2. Berna Grace<br>F. Padernilla                 | Saravia National<br>High School                                            | DEVELOPMENT AND EVALUATION<br>OF DIGITIZED ARAL SAHUL BOOK<br>FOR GRADE 8 MUSIC AND ARTS                                                                                           |



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| Theme 2:<br>Child Protection                                                        | 1. Lornilo S. Alimpuangon, Leo Mark C. Tagupa                             | KNCHS District 9                                                                          | EVALUATION OF SARDO-TRACKCARE SYSTEM IMPLEMENTATION AND THE LFO INTERVENTION FRAMEWORK FOR IMPROVING ATTENDANCE AMONG LEARNERS AT RISK OF DROPPING OUT                                                       |
|                                                                                     | 2. Giovanni R. Estaris, Rachel C. Togonon, Rizame S. Jallorina            | Saravia National High School District 10                                                  | IMPLEMENTATION OF THE LAKBAY-GABAY PROGRAM: BASIS FOR A COMPREHENSIVE SUSTAINABILITY PLAN                                                                                                                    |
| Theme 3:<br>Human Resource Development                                              | 1. Anthony D. Denila                                                      | Rotonda ES District 3                                                                     | DEVELOPMENT AND VALIDATION OF THE ROTONDA ELEMENTARY SCHOOL DIGITAL ONLINE CENTRALIZED SYSTEM (RES-DOCS)                                                                                                     |
|                                                                                     | 2. Desiderio A. Pagdato Jr.                                               | KNCHS District 9                                                                          | TEACHERS' LEVEL OF UNDERSTANDING AND COMPLIANCE WITH KNCHS CONTINGENCY PLAN TOWARDS SUSTAINABLE, ACCESSIBLE, FEASIBLE, AND EFFECTIVE (S.A.F.E) CRISES MANAGEMENT                                             |
| Theme 4:<br>Governance cum Cross-cutting Themes (DRR, Inclusive Education, and GAD) | 1. Keith R. Barluado, Judiel B. Milan                                     | Marbel 7 Central Elementary School, District 7<br><br>Mangga Elementary School District 7 | DEVELOPMENT AND VALIDATION OF THE SPECIAL NEEDS EDUCATION COMPREHENSIVE ASSESSMENT AND RECORDING SYSTEM (SNED-CARES) FOR INDIVIDUALIZED EDUCATIONAL PLAN (IEP) DOCUMENTATION AND LEARNER PROGRESS MONITORING |
|                                                                                     | 2. Mark Anthony M. Ocampo, Jolle May T. Bayron, James Aldrin S. Estabillo | KNCHS District 9                                                                          | UTILIZATION OF PROJECT I.N.F.O. (INNOVATIVE NAVIGATION FOR FINDING ORGANIZED INFORMATION)                                                                                                                    |

**B. Poster Presentation**

| RESEARCH THEME                                                                | RESEARCH PROPONENT/S                                              | SCHOOL & DISTRICT | RESEARCH TITLE                                                                                                        |
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| Theme 1-A:<br>Teaching and Learning<br>(Sub-themes: Instruction & Curriculum) | 1. Hernan Ysrael B. Peliño, Rhenzo V. Sales, April John P. Abella | KNCHS District 9  | NI HAO, PHILIPPINES! DEVELOPMENT, VALIDATION, AND EVALUATION OF A CONTEXTUALIZED MANDARIN LEARNING MODULE FOR GRADE 7 |



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|                                                                                        |                                                                      |                                                | LEARNERS IN THE SPECIAL PROGRAM FOR FOREIGN LANGUAGE                                                                                                                                                  |
|                                                                                        | 2. Reynald B. Perez                                                  | Concepcion National High School<br>District 10 | EFFECTIVENESS OF PROJECT BRIDGE (BUILDING REASONING THROUGH ITERATIVE DIGITAL GUIDANCE AND EMBEDDED REFLECTION) IN ENHANCING THE PROBLEM-SOLVING SKILLS OF TECHPRO 11 STUDENTS IN GENERAL MATHEMATICS |
|                                                                                        | 3. Marilyn P. Gatinao                                                | KCES II<br>District 2                          | EFFECTIVENESS OF LEAP (LEARNING WITH EDUCAPLAY THROUGH ACTIVITIES AND PLAY) UTILIZED IN ENGLISH 4                                                                                                     |
| Theme 1-B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes) | 1. Clariz Jean A. Piamonte, Christine Joy L. Miguel                  | MARBEL 8<br>ELEMENTARY<br>SCHOOL<br>DISTRICT 6 | PROJECT LAKBAY-BASA: EFFECTIVENESS OF A DIAGNOSTIC-TRACKED CROSS-GRADE MARUNGKO INTERVENTION ON THE FOUNDATIONAL LITERACY OF STRUGGLING GRADE 1 LEARNERS                                              |
|                                                                                        | 2. Gerald P. Econas, Princess Bless J. Econas                        | Saravia National High School<br>District 10    | STUDY BEHAVIOR AMONG GRADE 10 STUDENTS OF SARAVIA NATIONAL HIGH SCHOOL: BASIS FOR THE DEVELOPMENT OF PROJECT HABIT (HONING ACADEMIC BEHAVIORS THROUGH INTENTIONAL TRAINING)                           |
|                                                                                        | 3. Annah Jehn B. Sentinta, Hernan Ysrael B. Peliño                   | Koronadal NCHS<br>District 9                   | HOTS-UP: A TARGETED ACTIVITY SHEETS INTERVENTION FOR IMPROVING HIGHER-ORDER THINKING SKILLS AND LEARNING PERFORMANCE AMONG GRADE 7 LEARNERS                                                           |
| Theme 2: Child Protection                                                              | 1. Mary Joy M. Velasco, Karla Mae C. Ballenas, Jonnar Roy A. Mabalot | Rotonda NHS<br>District 10                     | CYBER-S.A.F.E.: DEVELOPMENT OF AN ADAPTIVE GAMIFIED CYBERSECURITY AWARENESS GATEWAY SYSTEM WITH VOUCHER-BASED INTERNET ACCESS AUTHORIZATION FOR JUNIOR HIGH SCHOOL STUDENTS                           |



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|                                                                                     | 2. Phoebe D. Diocares<br>Lovely Cel D. Lumasag -                    | Koronadal NCHS<br>District 9             | PROJECT VETA (VALUES EMPOWERMENT TOWARDS POSITIVE ACTION): STRENGTHENING LEARNERS' CLASSROOM PARTICIPATION AND COMPLIANCE THROUGH A VALUES-BASED INTERVENTION PROGRAM                             |
|                                                                                     | 3. Kenneth Roi T. Palermo                                           | Marbel 3 Elementary School<br>District 5 | MENTAL WELLNESS AND ACADEMIC PERFORMANCE OF GRADE 6 LEARNERS: BASIS FOR AN INTERVENTION PROGRAM                                                                                                   |
| Theme 3:<br>Human Resource Development                                              | 1. Rushty B. Urbina,<br>Sheila Mae J. Neri,<br>Roby L. Cordero      | Rotonda NHS<br>District 10               | PROJECT SANAG (SHOWING ACTIONABLE NEEDS THROUGH ADVANCING AND GUIDING TEACHERS): ITS IMPACT IN ENHANCING TEACHERS' KNOWLEDGE AND COMPETENCE IN SCHOOL PERFORMANCE MONITORING AND STATUS REPORTING |
|                                                                                     | 2. Bernadette B. Calixterio                                         | MARBEL 8 ELEMENTARY SCHOOL<br>DISTRICT 6 | ASSESSING TEACHERS' PROFESSIONAL DEVELOPMENT NEEDS IN INCLUSIVE EDUCATION: BASIS FOR THE INCLUSIVE EDUCATION-8 TRAINING PROGRAM                                                                   |
|                                                                                     | 3. Newmar G. Romero                                                 | CONCEPCION NHS<br>DISTRICT 10            | PROJECT CORE: CENTRALIZED ONLINE RESEARCH E-PORTFOLIO AND TRACKER FOR MAXIMIZING HUMAN CAPITAL AND TEACHER CAPABILITY AT CONCEPCION NATIONAL HIGH SCHOOL                                          |
| Theme 4:<br>Governance cum Cross-cutting Themes (DRR, Inclusive Education, and GAD) | 1. Kenneth B. Cagape,<br>Mary Anne C. Otero,<br>Marisol S. Espongja | KNCHS<br>District 9                      | WEB-ETLS (WEB-BASED ELECTRONIC TEACHER LOADING AND SCHEDULING SYSTEM): ENHANCING TEACHER LOADING AND CLASS SCHEDULING IN KNCHS SENIOR HIGH SCHOOL                                                 |
|                                                                                     | 2. Maricel B. Dignadice                                             | SDO Koronadal                            | APAT (ASSESS-PLAN-ACT-TRACK) PARADIGM: APAT (ASSESS-PLAN-ACT-TRACK) PARADIGM: REVITALIZING TECHNICAL ASSISTANCE TO SCHOOLS                                                                        |



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|  | 3. Nap Ranselle<br>F. Gio,<br>Jessie<br>Emmanuel L.<br>Gallego,<br>Yssa Jane P.<br>Caras | Rotonda NHS<br>District 10 | PROJECT RONDA<br>ROTONDA: ITS EFFECT ON<br>STRENGTHENING BPAT<br>ENGAGEMENT IN<br>PROMOTING SCHOOL<br>SAFETY |
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**5. SCHOOLS DIVISION OF SARANGANI**

**A. Oral Presentation**

| RESEARCH<br>THEME                                                                                           | RESEARCH<br>PROPONENT/S                                                                  | SCHOOL & DISTRICT                                        | RESEARCH TITLE                                                                                                                                                                         |
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| Theme 1-A:<br>Teaching and<br>Learning<br>(Sub-themes:<br>Instruction &<br>Curriculum)                      | 1. Lea Vanessa<br>Cabarrubias,<br>Jessa W.<br>Lucas,<br>Honeycelle B.<br>Billy           | New Canaan Integrated<br>School Alabel 1                 | INTEGRATING BASIC<br>CONVERSIONS IN PHYSICS<br>INSTRUCTION TO<br>STRENGTHEN PROBLEM-<br>SOLVING SKILLS OF<br>GRADE 8 STUDENTS                                                          |
|                                                                                                             | 2. Ruben C.<br>Agarcio, Jr.,<br>Diana B.<br>Montefalco,<br>Irish M.<br>Cabanban          | Malandag National<br>High School<br>Malungon 4           | EXPLORING THE<br>STUDENTS' STRUGGLES IN<br>LEARNING QUALITATIVE<br>RESEARCH: BASIS FOR<br>INSTRUCTIONAL MATERIAL<br>DEVELOPMENT                                                        |
| Theme 1-B:<br>Teaching and<br>Learning<br>(Sub-themes:<br>Learners,<br>Assessment,<br>Learning<br>Outcomes) | 1. Loraine Rose<br>C. Lacoy,<br>Rhovena Joy D.<br>Barrina                                | James L. Chiongbian<br>National Trade School<br>Kiamba 3 | MUDEL: PAGLILIKOM AT<br>PAGSUSURI NG TEKSTONG<br>PASALAYSAY BATAYAN SA<br>PAGBUO NG ISANG<br>LOKALISADONG MODYUL                                                                       |
|                                                                                                             | 2. Charles<br>Marvin T.<br>Esperanza,<br>Mailyn C.<br>Borong,<br>Norie Ann M.<br>Sanchez | Bongo Integrated<br>School<br>Maasim 1                   | ENHANCING THE<br>GEOMETRIC PROBLEM-<br>SOLVING SKILLS OF 10<br>GRADE STUDENTS<br>THROUGH VAN HIELE<br>PHASE-BASED<br>INSTRUCTION                                                       |
| Theme 2:<br>Child<br>Protection                                                                             | 1. Sittie Joraina<br>A. Ramirez,<br>Jovina B. Acot<br>Linette N.<br>Alberca              | Domnar Lopez-Copada<br>Ip School<br>Maasim 3             | PROJECT SMILE: JUNIOR<br>HIGH SCHOOL STUDENTS'<br>AWARENESS OF BETEL<br>NUT CHEWING AS A BASIS<br>FOR AN ORAL HEALTH<br>INTERVENTION AT<br>DOMNAR LOPEZ-COPADA<br>INTEGRATED IP SCHOOL |
|                                                                                                             | 2. Charlie V.<br>Carlos Jr.,<br>Remel M.<br>Cenas,<br>Zayna B.<br>Rombaoa                | Sofan Integrated School<br>Alabel 1                      | PROJECT G.U.A.R.D<br>(GUIDED, UNIFIED,<br>ACCESIBLE REPORTING<br>FOR THE DEFENSE OF<br>STUDENTS): ITS<br>INFLUENCE ON LEARNERS'<br>WELL-BEING                                          |



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| Theme 3:<br>Human<br>Resource<br>Development                                        | 1. Sarah Mae N. Elevencione,<br>Rosanna N. Olivar,<br>Jacquelyn Y. Naungayan   | James Alfred Strong Integrated School<br>Maitum 2 | THE JOURNEY OF NON-TBOLI KEY STAGE 1 TEACHERS UNDER THE THREE-TERM SCHOOL CALENDAR: A MULTIPLE CASE STUDY                                                    |
|                                                                                     | 2. Maurino C. Chan Jr.,<br>Jomar G. Mamalapus,<br>Hermie B. Balonggo           | Alna IP Integrated School<br>Malapatan 2          | POWER ID: AN INNOVATIVE QR CODE-BASED SYSTEM FOR EASY AND SECURE ACCESS TO TEACHERS' INFORMATION                                                             |
| Theme 4:<br>Governance cum Cross-cutting Themes (DRR, Inclusive Education, and GAD) | 1. Rolando L. Sabroso,<br>Leslie D. Pagaran,<br>Rogelio B. Lasconia Jr.        | Glan School of Arts and Trades<br>Glan 1          | G-SMART: WEB-BASED SCHOOL MANAGEMENT SYSTEM OF GLAN SCHOOL OF ARTS AND TRADES                                                                                |
|                                                                                     | 2. Dioree Sheen E. Frondoza,<br>Levy John M. Sabulao,<br>Kareen Joy V. Betonio | Kiamba National High School<br>Kiamba 1           | "TEACHERS' USER-FRIENDLY RECORDS ORGANIZER (TURO): AN INNOVATIVE TOOL FOR ENHANCING TEACHER EMPOWERMENT AND EFFICIENCY THROUGH AUTOMATED RECORDS MANAGEMENT" |

**B. Poster Presentation**

| RESEARCH THEME                                                          | RESEARCH PROPONENT/S                                                     | SCHOOL & DISTRICT                              | RESEARCH TITLE                                                                                                                                                                     |
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| Theme 1-A: Teaching and Learning (Sub-themes: Instruction & Curriculum) | 1. Erwin G. Aragon,<br>Raul C. Adlawan,<br>Babe Ann Marizz E. Balajadia  | Colon National High School<br>Maasim 2         | PROJECT ILAW: EFFECTIVENESS OF SOLAR-POWERED SCALED MODEL-BASED TRAINING IN ENHANCING PRACTICAL HOME WIRING SKILLS AMONG TECHPRO-ELECTRICAL INSTALLATION AND MAINTENANCE STUDENTS. |
|                                                                         | 2. Andreve John L. Rebucias,<br>Janice S. Tangge,<br>Agnes M. Mamalumpog | Kibac Integrated School<br>Alabel 1            | "SEE IT, SAY IT, WRITE IT": EVALUATING THE EFFECTIVENESS OF S.M.S LETTER CARDS AS MULTIMODAL SCAFFOLDING FOR IMPROVING LETTER-SOUND RECOGNITION                                    |
|                                                                         | 3. Kenneth George V. Fernandez<br>Jiezryl Joy H. Andaya                  | Elena M. Mipana National High School<br>Glan 4 | DEVELOPING PROCEDURAL FLUENCY OF JUNIOR HIGH SCHOOL STUDENTS IN INTEGER OPERATIONS THROUGH CONCRETE-                                                                               |



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|                                                                                        | Shaina J. Talangin                                                          |                                                            | PICTORIAL -ABSTRACT (CPA) STRATEGY                                                                                                                                                                                                       |
| Theme 1-B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes) | 1. Rosemarie P. Caliwang, Edmark C. Palalisan, Russea T. Calayon            | Alna IP School Malapatan 2                                 | BANTAY-BASA 123: A HYBRID, DATA DRIVEN READING MONITORING AND INDIVIDUALIZED SYSTEM                                                                                                                                                      |
|                                                                                        | 2. Hasmina M. Alhabsi, Norcaisa M. Kalunsiang, Glendel S. Latip             | Policarpo H. Millona Central Integrated School Malapatan 2 | PROJECT IMM:AN INNOVATION TO MUSLIM LEARNERS FAITH AND MORAL VALUES                                                                                                                                                                      |
|                                                                                        | 3. Rodiereck B. Tabalba, Diana G. Dalagan, Elisar A. Ba-Al                  | Pag-Asa Integrated School Alabel 1                         | PROJECT C.A.R.E: CLASSROOM ASSESSMENT RESPONSIVE TO EMOTIONAL WELL-BEING AMONG GRADE 10 LEARNERS                                                                                                                                         |
| Theme 2: Child Protection                                                              | 1. Jorgie Praise Loraine S. Resuento, Ana Katreena Aton, Audrhey N. Ramirez | James L. Chiongbian National Trade School Kiamba 3         | ZERO THREAT ZONE: A SCHOOL-BASED INTERVENTION FOR STRENGTHENING THREAT AWARENESS AND STUDENT SAFETY                                                                                                                                      |
|                                                                                        | 2. Tita P. Alcaya, Ailyn L. Pascua, Lolita M. Reynolds                      | Colon National High School Maasim 2                        | PROJECT R.E.F.L.E.C.T. (REVISITING EXPERIENCES • FINDING LESSONS • EMPOWERING CHANGE TOGETHER) A SCHOOL-BASED REFLECTIVE LEARNING INTERVENTION FOR PROMOTING RESPONSIBLE BEHAVIOR AND A SAFER SCHOOL ENVIRONMENT AMONG GRADE 10 LEARNERS |
|                                                                                        | 3. Kenny E. Ledesma, Joemarie A. Padernal, Kirby M. Banda                   | Alna IP Integrated School Malapatan 2                      | ALERTO PROGRAM: ENHANCING LEARNERS' READINESS AND AWARENESS IN RESPONDING TO EARTHQUAKE EMERGENCIES                                                                                                                                      |
| Theme 3: Human Resource Development                                                    | 1. Roy D. Tribunalo                                                         | Glan Padidu NHS Glan 2                                     | EXPANDED CAREER PROGRESSION, NEVER A DEPRESSION: AN EXPLANATORY SEQUENTIAL MIXED-METHODS STUDY                                                                                                                                           |
|                                                                                        | 2. Aimee V. Aragon, Raihan M. Cariño, Juvaina K. Ibrahim                    | Nomoh Integrated School Maasim 3                           | PROJECT CENTRO: ENHANCING THE MANAGEMENT, ACCESSIBILITY, AND RETRIEVAL OF OFFICIAL SCHOOL FORMS THROUGH A CENTRALIZED ELECTRONIC NETWORK                                                                                                 |



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|                                                                                  | 3. Evelyn M. Maluya,<br>Melvin Y. Ynion                                  | Talus National High School<br>Malungon 2 | BRIDGING GAPS, BUILDING EXCELLENCE: SCHOOL LAC IMPLEMENTATION AND ITS EFFECT ON TEACHER'S PERFORMANCE RATING                |
| Theme 4: Governance cum Cross-cutting Themes (DRR, Inclusive Education, and GAD) | 1. Ian Roy B. Dayanan,<br>Byrne A. Bergado,<br>Jayson L. Barbadillo      | Falel Kesbung IS<br>Kiamba 2             | DESIGN AND EVALUATION OF A PELTON WHEEL PICO HYDRO GENERATOR AS A SUPPLEMENTAL BACKUP POWER SOURCE FOR DATAL UGA SCHOOL     |
|                                                                                  | 2. Alner A. Adulacion,<br>Jayson B. Mobesar                              | Batian Elementary School<br>Maitum 2     | "PROJECT MANGADI: STREAMLINING SCHOOL FORM PREPARATION THROUGH AN INTEGRATED ELECTRONIC RECORDS SYSTEM"                     |
|                                                                                  | 3. Jessie M. Pagaran,<br>Rodjohn T. Ferolino,<br>Rogelio B. Lasconia Jr. | Glan School of Arts and Trades<br>Glan 1 | DIGITAL RISE (DR-GSAT): AN INTEGRATED 24/7 PUBLIC TRANSPARENCY AND RESOURCE ACCESS SYSTEM OF GLAN SCHOOL OF ARTS AND TRADES |

**6. SCHOOLS DIVISION OF SOUTH COTABATO**

**A. Oral Presentation**

| RESEARCH THEME                                                                         | RESEARCH PROPONENT/S                                                                      | SCHOOL & DISTRICT                                   | RESEARCH TITLE                                                                                                                                                    |
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| Theme 1-A: Teaching and Learning (Sub-themes: Instruction & Curriculum)                | 1. Keyneith Jay T. Jaleco<br>Jeanly S. Jaleco                                             | Tboli NHS                                           | INTEGRATING THE LUMI APPLICATION IN LESSON PLANNING: ENHANCING GRADE 10 STUDENTS' PREPAREDNESS FOR PISA IN SCIENCE                                                |
|                                                                                        | 2. Jestoni P. Penetrante,<br>Kristine B. Sumatra,<br>Joemar D. Dardo                      | San Felipe ES<br>New Lambunao IS<br>New Lambunao IS | DEVELOPMENT AND EVALUATION OF "MASETERA DE TANTANGAN" AS A CONTEXTUALIZED LEARNING RESOURCE IN TEACHING PHILIPPINE FOLK DANCE                                     |
| Theme 1-B: Teaching and Learning (Sub-themes: Learners, Assessment, Learning Outcomes) | 1. Mary Joy Soberano-Evangelio,<br>Karen Joy Clar – Gellamucho,<br>Ma. Fatima D. Mondejar | Edwards NHS                                         | GAME-SCI: THE EFFECTS OF AN OFFLINE GAMIFIED FORMATIVE ASSESSMENT TOOL IN GENERAL SCIENCE ON THE ACADEMIC ACHIEVEMENT OF LEARNERS AT EDWARDS NATIONAL HIGH SCHOOL |
|                                                                                        | 2. Paul John A. Plecis                                                                    | Siway 8 National HS                                 | EFFECTIVENESS OF FLIPPED CLASSROOM-PROJECT BASED LEARNING (FC-PjBL) HYBRID                                                                                        |



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|                                                                                     |                                                                          |                             | APPROACH ON STUDENT PERFORMANCE IN GENERAL BIOLOGY                                                                                                |
| Theme 2:<br>Child Protection                                                        | 1. Aileen A. Diamante,<br>Dexsan P. De Guzman                            | Tantangan National Trade Hs | MYTHOS: DIGITAL MYTHOLOGY BASED COGNITIVE BEHAVIORAL INTERVENTION FOR ENHANCING SELF CONCEPT AND REDUCING AGGRESSION AMONG ADOLESCENTS WITH HISTO |
|                                                                                     | 2. Jezzel L. Jayme                                                       | Norala NHS                  | DEVELOPMENT OF A WEB-BASED LEARNER CONDUCT MANAGEMENT SYSTEM TO ENHANCE RECORDS MANAGEMENT                                                        |
| Theme 3:<br>Human Resource Development                                              | 1. Ma. Grace T. Gabor,<br>Hanny Grace B. Conde,<br>Eva Mae P. Binasbas   | New Cuyapo ES               | UNVEILING SCHOOL SUPPORT IN INCLUSIVE EDUCATION: THE LIVED EXPERIENCES OF TEACHERS HANDLING CHILDREN WITH DEVELOPMENTAL MANIFESTATIONS            |
|                                                                                     | 2. Agustin A. Pandoma,<br>Jiff Bien T. Batiancila                        | Poblacion Polomolok NHS     | E-RELAX AND REALIGN: AN APPROACH TO REDUCING TEACHERS' WORKLOAD AND IMPROVING ROLE FIT                                                            |
| Theme 4:<br>Governance cum Cross-cutting Themes (DRR, Inclusive Education, and GAD) | 1. Kylmer O'brien B. Pagayo,<br>Joielyn O. Digo,<br>Lorrie May L. Malazo | Lunen IS                    | ROOTS TO RISE: A SCHOOL-BASED CULTURAL HERITAGE LEARNING CENTER FOR PRESERVING LOCAL HERITAGE AND INSPIRING FUTURE GENERATIONS                    |
|                                                                                     | 2. Marianne M. Sabod,<br>Junith Mae S. Libdan                            | PSDS – Tboli Lusok IS       | DEVELOPMENT AND VALIDATION OF THE TBOLI EAST DISTRICT DIGITAL RESEARCH PORTAL FOR RESEARCH MANAGEMENT AND KNOWLEDGE SHARING                       |

**B. Poster Presentation**

| RESEARCH THEME                                                                | RESEARCH PROPONENT/S                          | SCHOOL & DISTRICT | RESEARCH TITLE                                                                                                                                                            |
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| Theme 1-A:<br>Teaching and Learning<br>(Sub-themes: Instruction & Curriculum) | 1. Nelson B. Malificiado,<br>Haydee B. Asumba | Tupi NHS          | ROBOPROLAUNCHER: ENHANCING STUDENTS' UNDERSTANDING AND PROBLEM- SOLVING SKILLS IN PROJECTILE MOTION THROUGH ROBOTICS AND MECHATRONICS PROJECT-BASED LEARNING INTERVENTION |



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|                                                                                                       | 2. Herlyn A. Soledad,<br>Geffrey Anthony Potenciano,<br>Annie Grace A. Pampag | Edwards NHS<br>Malugong CES<br>Edwards NHS | PAMULAWAN IN MOTION:<br>EMBODIED NARRATIVES OF<br>MINING LIVELIHOOD IN TBOLI<br>MUNICIPALITY                                                                                                         |
|                                                                                                       | 3. Lovely Faith C. Salado,<br>Arjay P. Buan                                   | Palkan NHS                                 | ENHANCING SCIENCE<br>PROFICIENCY THROUGH<br>B.R.O.C.H.U.R.E.: BUILDING<br>REMEDIAL OPPORTUNITIES<br>AND COMPETENCY HARMONY<br>USING RESOURCE-<br>ENHANCED EDUCATIONAL<br>MATERIALS                   |
| Theme 1-B:<br>Teaching and Learning<br>(Sub-themes:<br>Learners,<br>Assessment,<br>Learning Outcomes) | 1. Paul John A. Plecis.<br>Erhardie Priel B. Tejero.<br>Kristine Joy D. Oray  | Silway 8 National HS                       | BRIDGING SCHOOL AND<br>INDUSTRY: DEVELOPMENT<br>AND EFFECTIVENESS OF<br>WORK IMMERSION MODULES<br>FOR SENIOR HIGH SCHOOL<br>STUDENTS                                                                 |
|                                                                                                       | 2. Emil Patrick N. Balquin,<br>Rizelle N. Balquin,<br>Jojie-Ann P. De Baras   | Rang-Ay IS                                 | THE 4-PRONGED APPROACH:<br>A STRATEGIC FRAMEWORK<br>FOR READING<br>COMPREHENSION IN SOLVING<br>MATHEMATICS WORD<br>PROBLEMS AMONG GRADE 6<br>LEARNERS                                                |
|                                                                                                       | 3. Sharmin T. Cabural,<br>Analyn D. Tuhitum,<br>Felmar Roy S. Adam            | Lake Sebu CES                              | PROJECT BLOTIK AS AN ARAL-<br>READING-ALIGNED SCHOOL-<br>BASED LITERACY<br>INTERVENTION FOR GRADE IV<br>POTENTIAL READERS: BASIS<br>FOR AN ENHANCED READING<br>RECOVERY DESIGN                       |
| Theme 2:<br>Child Protection                                                                          | 1. Hermer B. Tidalgo,<br>Kristine Joy D. Oray,<br>Mayflor B. Neri             | Silway 8 NHS                               | CARE-A-TEEN: ENHANCING<br>CHILD PROTECTION<br>INTERVENTIONS FOR<br>STRATEGIC SUPPORT OF<br>STUDENTS' WELL-BEING                                                                                      |
|                                                                                                       | 2. Geraldine T. Hinalao,<br>Agnes L. Cajucom                                  | Polomolok National HS                      | FROM EMOTIONAL DISTRESS<br>TO WELL-BEING: EXPLORING<br>SENIOR HIGH SCHOOL<br>LEARNERS' EMOTIONAL<br>JOURNEYS BEFORE, DURING<br>AND AFTER PROJECT HOPE<br>(Healing, Optimism, Prayer, and<br>Empathy) |



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|                                                                                     | 3. Elias C. Espia Jr.,<br>Lily Rose Y. Rafaila,<br>Rubylyn R. Pagulong | Rizal 3 NHS             | ADDRESSING POLICY-PRACTICE GAPS IN SCHOOL DISCIPLINE: DEVELOPMENT OF THE RESTORATIVE ACTIVITIES PACKAGE (RAP) TOOLKIT FOR LEARNERS INVOLVED IN VERIFIED BULLYING INCIDENTS            |
| Theme 3:<br>Human Resource Development                                              | 1. Christer Olep V. Toribio,<br>Mary Jade Z. Toribio                   | Tupi NHS                | FROM PAPER TO PIXEL: DIGITIZED ANECDOTAL RECORD-KEEPING                                                                                                                               |
|                                                                                     | 2. Rejie L. Mahusay,<br>Pilar E. Dingal                                | Pandian ES              | SARI STRATEGY (SITUATUONAL, AUTHENTIC, RELATABLE, AND INTERACTIVE) MULTIPLICATION INSTRUCTION AS AN APPROACH TO ENHANCING LEARNERS' MATHEMATICS PERFORMANCE AND TEACHERS' PERCEPTIONS |
|                                                                                     | 3. Sandy G. Magno,<br>Benjo G. Mangay-Ayam                             | Malaya NHS<br>Lamkot ES | RESPONSE MODULES: EVALUATION AND ACCEPTABILITY OF THE RESILIENT EDUCATORS' PREPAREDNESS AND SKILLS FOR OPTIMAL NAVIGATION OF SCHOOL EMERGENCIES TRAINING PACKAGE (PHASE 1)            |
| Theme 4:<br>Governance cum Cross-cutting Themes (DRR, Inclusive Education, and GAD) | 1. Nelson B. Malificiado                                               | Tupi NHS                | ROBOSPHERE: AN AI-INTEGRATED SMART MONITORING AND INTELLIGENT DECISION-SUPPORT SYSTEM FOR REAL TIME RISK DETECTION, AUTOMATED ALERTS, AND SCHOOL SAFETY MANAGEMENT                    |
|                                                                                     | 2. Dominador E. Magaway,<br>Arvin M. Pulmano<br>Eric B. Bejemino       | Tantangan Nhs           | STRENGTHENING OPERATIONAL GOVERNANCE IN SCHOOL THROUGH THE IMPLEMENTATION OF AN AUTOMATED SMART ENERGY MANAGEMENT SYSTEM (A-SEMS)                                                     |
|                                                                                     | 3. Faith Ladot-Corpuz,<br>Retchie Joy Buhayan- Pisaña                  | Kusan Nhs               | SEEDS OF POLICY, FLOWERS OF ACCOUNTABILITY: BUHAYAN- THE HIBISCUS PISANA ENTERPRISE AS A GOVERNANCE INNOVATION FOR SUSTAINABLE AND REPLICABLE IGP                                     |



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**7. SCHOOLS DIVISION OF SULTAN KUDARAT**

**A. Oral Presentation**

| RESEARCH THEME                                                                                  | RESEARCH PROPONENT/S                          | SCHOOL & DISTRICT                          | RESEARCH TITLE                                                                                                                                                                                                                                  |
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| Theme 1-A:<br>Teaching and Learning<br>(Sub-themes:<br>Instruction & Curriculum)                | 1. Mary Grace A. Amoroso                      | Mamali ES, Lutayan I                       | Project GRACE: A GUIDED READING AND ASSISTED COMPREHENSION ENRICHMENT IN IMPROVING THE EARLY READING SKILLS OF GRADE III AT-RISK READERS                                                                                                        |
|                                                                                                 | 2. Glendel C. Robles                          | New Panay NHS, Esperanza II                | INTEGRATING INQUIRY-BASED LEARNING WITH POSITIVE PSYCHOLOGY AND METACOGNITION TO IMPROVE GRADE 7 STUDENTS' PSYCHOLOGICAL WELL-BEING AND CRITICAL THINKING SKILLS IN PHYSICS                                                                     |
| Theme 1-B:<br>Teaching and Learning<br>(Sub-themes:<br>Learners, Assessment, Learning Outcomes) | 1. Lennen P. Edjan, Maria Annie Lyn E. Garcia | Paitan ES, Esperanza I                     | ENHANCING LEARNERS' PERFORMANCE IN SCIENCE 5 THROUGH (GADGET-BASED LEARNING WITH ACTIVITIES, SIMULATIONS, AND TESTING) MODEL                                                                                                                    |
|                                                                                                 | 2. Jenevel I. Ocampo                          | Cumbio NHS, Cumbio I                       | PhET INTERACTIVE SIMULATIONS: ADDRESSING GRADE 10 STUDENT'S DIFFICULTIES IN MASTERING BASIC OPERATION ON INTEGERS                                                                                                                               |
| Theme 2:<br>Child Protection                                                                    | 1. Jeny S. Sardoma                            | Palumbe IS, Lambayong II                   | SAFE NET (STRATEGIC ANTI-BULLYING FRAMEWORK FOR EMPOWERMENT, NURTURING E-CITIZENSHIP, AND TRUST NETWORKS): A CLASSROOM-BASED DIGITAL CITIZENSHIP MODULE TO PREVENT BULLYING AND STRENGTHEN PEER RELATIONSHIPS AMONG JUNIOR HIGH SCHOOL STUDENTS |
|                                                                                                 | 2. Korina F. Surtin, Mary Rose V. Montoya     | Don Juan P. Garcia Sr. MES, Isulan Central | PROJECT AI-BRIDGE: TRANSFORMING PEER-ON-PEER-AGGRESSION THROUGH AI-MEDIATED EMPATHY AND SOCIAL-EMOTIONAL CAPACITY BUILDING                                                                                                                      |



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| Theme 3:<br>Human<br>Resource<br>Development                                        | 1. Richard B. Sucion,<br>Krizzelle Gem A. Sabado,<br>Arjean E. Sagun  | New Pangasinan NHS, Isulan West                | LEVERAGING HUMAN RESOURCE MANAGEMENT ANALYTICS DASHBOARD (HRMAD) TO IMPROVE TEACHERS' ROLE ALIGNMENT AND WORKFORCE PLANNING                                      |
|                                                                                     | 2. Daniel S. Parong Jr.,<br>Ruth T. Villarta                          | Sen Ninoy Aquino NHS / Lagubang NHS, Kulaman I | HUMAN CAPITAL IN SYNERGY (HCS): A SYSTEMS-BASED MODEL FOR ENHANCING HUMAN RESOURCE DEVELOPMENT PROGRAMS                                                          |
| Theme 4:<br>Governance cum Cross-cutting Themes (DRR, Inclusive Education, and GAD) | 1. Cecille G. Bantilan,<br>Edwin N. Lagliva,<br>Kharoll Joy G. Latoza | Madanding NHS, Lambayong II                    | RISING ABOVE THE FLOOD: EMIC EXPERIENCES OF BATANG MADNAHS TOWARD THE DEVELOPMENT OF E-BOOK NG MADNAHSIANG READY                                                 |
|                                                                                     | 2. Sabturi K. Alih                                                    | Esperanza CES, Esperanza I                     | CROSSPATHS LEADERSHIP MODULE: EXPLORING THE CHALLRIDGING BELIEFS, AND LEADING TOGETHER OF NON-MUSLIM SCHOOL HEADS IN IMPLEMENTING THE MADRASAH EDUCATION PROGRAM |

**B. Poster Presentation**

| RESEARCH THEME                                                                | RESEARCH PROPONENT/S                                                       | SCHOOL & DISTRICT                | RESEARCH TITLE                                                                                                               |
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| Theme 1-A:<br>Teaching and Learning<br>(Sub-themes: Instruction & Curriculum) | 1. Kristine Marie O. Omas-as,<br>Rovelyn S. Gevero,<br>Amelodin Abdulkarim | Dante IS, Bagumbayan III         | DIKSYUKLASE: A DIGITAL APPROACH TO ENHANCE FILIPINO VOCABULARY AMONG GRADE 7 LEARNERS                                        |
|                                                                               | 2. Jason Rey M. Praile                                                     | Zeneben IS, Lambayong III        | TEKNIKAL NA PAGSULAT SA FILIPINO NG MGA MAG-AARAL SA IKA- 10 BAITANG: ISANG PLS-ISTRUKTURAL NA PANATAYA                      |
|                                                                               | 3. Deonnie B. Guirnaldo                                                    | Sen. Ninoy Aquino NHS, Kulaman I | IMPROVING THE PERFORMANCE OF GRADE 7 LEARNERS IN MATHEMATICS ON NUMBER EXPRESSIONS THROUGH SIMPLIFIED INTERVENTION MATERIALS |
| Theme 1-B:<br>Teaching and Learning<br>(Sub-themes: Learners, Assessment,     | 1. Farida A. Sapi                                                          | Pedtubo ES, Pres Quirino South   | MATHQUEST: BOOSTING GRADE 1 NUMERACY SKILLS WITH INTERACTIVE CANVA GAMES                                                     |
|                                                                               | 2. Kimberly Moquete                                                        | Kapaya NHS, Bagumbayan II        | INSTRUCTIONAL UTILITY OF STUDENTS INTERVENTION                                                                               |



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| Learning Outcomes)                                                               |                                                                      |                                             | SHEETS (SIS) AND ACADEMIC PERFORMANCE OF GRADE 9 STUDENTS IN SCIENCE                                                                                                              |
|                                                                                  | 3. Gina A. Bedano                                                    | Limuhay ES, Kulaman II                      | GROWTH IMMERSIVE NOVEL ADVENTURE (GINA) PROGRAM: INTEGRATING GAMIFICATION IN TEACHING SCIENCE TO BOOST PUPILS' ENGAGEMENT AND PERFORMANCE                                         |
| Theme 2: Child Protection                                                        | 1. Analiza S. Hachac, Ronelo E. Dumaan, Krishna Margaux G. Sabiniano | Kalanawe II NHS, Pres. Quirino North        | KALINGA PLUS: A COMIC-BASED BILINGUAL LEARNER SUPPORT INTERVENTION FOR STRENGTHENING SELF-WORTH, PERCEIVED SCHOOL SAFETY, AND HELP-SEEKING CONFIDENCE AMONG GRADE 7 LEARNERS      |
|                                                                                  | 2. Limwell R. Telmo, Joy P. Pimentel Ronel P. Prado                  | Laguilayan NHS, Isulan West                 | CCTV (CLOSED-CIRCUIT TELEVISION) IN PROMOTING ACCOUNTABILITY AND CAMPUS SAFETY OF LAGUILAYAN NATIONAL HIGH SCHOOL                                                                 |
|                                                                                  | 3. Arriane A. Padilla                                                | Basag ES, Kulaman II                        | LEARNERS' INVOLVEMENT IN DIGITAL LEARNING AND THEIR PSYCHOSOCIAL WELL-BEING                                                                                                       |
| Theme 3: Human Resource Development                                              | 1. Donna Lee T. Napoles                                              | Paitan ES, Esperanza I                      | GRI-ED DIGITAL GUIDEBOOK: ENHANCING THE IMPLEMENTATION OF THE GENDER-RESPONSIVE BASIC EDUCATION POLICY AMONG ELEMENTARY TEACHERS                                                  |
|                                                                                  | 2. Ronald T. Domingo                                                 | Maligaya IS, Columbio II                    | CREDIT LOGGING FOR ELECTRONIC ACCESS TO RECORDS (CLEAR) SYSTEM: A SERVICE CREDIT MONITORING TOOL FOR SCHOOL PERSONNEL                                                             |
|                                                                                  | 3. Genelyn H. Morante, Edmon H. Camiador, Reben D. Buer              | S. Nilong ES, Bagumbayan II                 | WORK-RELATED STRESS AND FINANCIAL MANAGEMENT EFFICIENCY OF SCHOOL HEADS IN PUBLIC ELEMENTARY SCHOOLS                                                                              |
| Theme 4: Governance cum Cross-cutting Themes (DRR, Inclusive Education, and GAD) | 1. Jessa Mae P. Abella, Alven D. Abella                              | Kulaman CES, Kulaman I                      | ACCESS (AIRWAVES CONNECTED CLASSROOM THROUGH STREAMING AND SUPPORT): ENHANCING ENGAGEMENT AND COMPREHENSION BY MAXIMIZING RADIO AND FACEBOOK INTEGRATION IN ALS DISTANCE LEARNING |
|                                                                                  | 2. Mary A. Tagalogon, Loney D. Becete,                               | Expectacion Arcano Memorial NHS, Lebak East | BASURANG PAPEL MO, PAKINABANG KO: CONVERTING SCHOOL PAPER WASTE INTO ECO-FRIENDLY                                                                                                 |



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|  | Glenda Gorieza                                                    |                                       | PAPER CHARCOAL BRIQUETTES<br>A STUDENT-LED SCIENCE<br>DRIVEN DRRM INITIATIVE                                                                              |
|  | 3. Jocelyn P. Seguban,<br>Yasser M. Abo,<br>Kyle Denise Y. Pulido | Pres. Quirino NHS, Pres Quirino South | RANG-AY: RESOURCE ASSISTANCE AND NAVIGATION FOR ADDRESSING FINANCIAL GAPS, YIELDING ACADEMIC ADVANCEMENT AMONG ALTERNATIVE LEARNING SYSTEM (ALS) LEARNERS |

**8. SCHOOLS DIVISION OF TACURONG CITY**

**A. Oral Presentation**

| RESEARCH THEME                                                                               | RESEARCH PROPONENT/S                                                      | SCHOOL & DISTRICT                 | RESEARCH TITLE                                                                                                                                         |
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| Theme 1-A:<br>Teaching and Learning<br>(Sub-themes: Instruction & Curriculum)                | 1. Sheena Mae R. Azares,<br>Yolan C. Omambing,<br>Afrail Mae S. Sintos    | San Emmanuel National High School | GROW-ACP: GROWING SKILLS AND LEARNING THROUGH HANDS-ON AGRI-CROP PRODUCTION ACTIVITIES AMONG GRADE 7 LEARNERS                                          |
|                                                                                              | 2. Alfie E. Vilorio,<br>Conrad G. Gamboa,<br>Gerry Dela Gracia            | Rajah Muda National High School   | ARTIFICIAL INTELLIGENCE IN EDUCATION: EXAMINING TEACHERS' UTILIZATION, PERCEIVED IMPACT, AND BARRIERS TO ADOPTION                                      |
| Theme 1-B:<br>Teaching and Learning<br>(Sub-themes: Learners, Assessment, Learning Outcomes) | 1. Mark Ian S. Lansita                                                    | AS Bernardo National High School  | EFFECTIVENESS OF "SCIENCE ON THE GO PROGRAM" ON SCIENCE LITERACY AMONG ALTERNATIVE LEARNING SYSTEM (ALS) LEARNERS                                      |
|                                                                                              | 2. Johalibrassim M. Lu                                                    | Abang-Suizo Integrated School     | BEYOND THE DISRUPTION: ASSESSING EMERGENCY - READY DIGITAL STORYTELLING AS A LEARNING CONTINUITY TOOL IN GRADE 7 MATHEMATICS                           |
| Theme 2:<br>Child Protection                                                                 | 1. Lawrence Jane L. Bentonon,<br>Art N. Cemino,<br>Resa Jane B. Dela Cruz | Tacurong National High School     | DEVELOPMENT OF A BIOMETRIC-BASED ATTENDANCE MANAGEMENT SYSTEM WITH SMS NOTIFICATION                                                                    |
|                                                                                              | 2. Mark S. Baliguat,<br>Annielyn B. Moral,<br>Sharon R. Tagacay           | VF Griño National High School     | ENHANCING SOCIO-EMOTIONAL SKILLS OF SELECTED GRADE 9 LEARNERS THROUGH PROJECT SMILE (STUDENT MICRO-JOURNALING FOR INTENTIONAL LEARNING AND EXPRESSION) |



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| Theme 3:<br>Human<br>Resource<br>Development                                        | 1. Germano N. Gambol III,<br>Cristine B. Castro, Mac Andrew M. Solano II | VF Griño National High School         | APPLYING PREDICTIVE MODELS TO FORECAST LEADERSHIP AND INSTRUCTIONAL CAREER TRACKS OF DEPED TEACHERS                                  |
|                                                                                     | 2. Danica Jane S. Po Lim                                                 | New Isabela Central Elementary School | ON-THE-GROUND IMMERSIVE LEADERSHIP ENGAGEMENT: A GROUNDED THEORY IN BECOMING MILLENNIAL SCHOOL ADMINISTRATORS                        |
| Theme 4:<br>Governance cum Cross-cutting Themes (DRR, Inclusive Education, and GAD) | 1. Leizel G. Castano, Mercy L. Lozano, Chico D. Reyes                    | Tacurong National High School         | PROJECT VOICE: STRENGTHENING GENDER EQUALITY, DISABILITY AND SOCIAL INCLUSION (GEDSI) MAINSTREAMING AT TACURONG NATIONAL HIGH SCHOOL |
|                                                                                     | 2. Martin I. Diaz, Quirico Batilaran, Vicente B. Labadia Jr.             | Tacurong National High School         | FORESEE: LEVERAGING I-CARE V.3 AS A GLOBAL FRAMEWORK FOR CROSS-CULTURAL VIOLENCE PREVENTION AND PEACE EDUCATION.                     |

**B. Poster Presentation**

| RESEARCH THEME                                                                | RESEARCH PROPONENT/S                           | SCHOOL & DISTRICT             | RESEARCH TITLE                                                                                                                                                                                                                      |
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| Theme 1-A:<br>Teaching and Learning<br>(Sub-themes: Instruction & Curriculum) | 1. Janica Marie C. Botavara, Richie G. Umadhay | Tacurong National High School | PROJECT CIRCUIT (CONTEXTUALIZED AND INCLUSIVE RESEARCH CONCEPTS USING INTELLIGIBLE TERMINOLOGIES): DEVELOPMENT AND EXPERIMENTAL EVALUATION OF A BILINGUAL LEARNING GUIDE FOR ELECTRICAL INSTALLATION AND MAINTENANCE (EIM) STUDENTS |
|                                                                               | 2. Jose T. Decena III, Ronald D. Dela Peña     | Tacurong National High School | RESEARCH BEYOND COMPLIANCE: A CURRICULUM-BASED STRATEGY FOR INTERNATIONAL PUBLICATION OF SENIOR HIGH SCHOOL RESEARCH OUTPUTS                                                                                                        |
|                                                                               | 3. Clarence Dale M. Pampag                     | Tacurong Pilot Central School | LEAP FORWARD: (LITERACY ENHANCEMENT AND ACHIEVEMENT THROUGH PORTFOLIO-BASED APPROACH): A LEARNER MONITORING AND INSTRUCTIONAL CONTINUITY SYSTEM FOR READING INTERVENTION                                                            |



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| Theme 1-B:<br>Teaching and Learning<br>(Sub-themes: Learners, Assessment, Learning Outcomes) | 1. Jeryl C. Cerado,<br>Edsubaina K. Angeles,<br>Brilin Adalin      | Kalandagan Elementary School      | MORE THAN A MEAL: EXAMINING THE EFFECTS OF SCHOOL FEEDING ON PUPILS' LEARNING AND PHYSICAL DEVELOPMENT                                                                                              |
|                                                                                              | 2. Fernaline Joy E. Tam                                            | Tacurong Pilot Central School     | EXPLORING LEARNERS' READING DIFFICULTIES AND DEVELOPMENT OF AN AI-POWERED READING INTERVENTION PROGRAM IN TACURONG CITY: A SEQUENTIAL EXPLORATORY ANALYSIS                                          |
|                                                                                              | 3. Afrail Mae S. Sintos                                            | San Emmanuel National High School | PROJECT AGHAM: ENHANCING SCIENCE CONCEPTUAL MASTERY AND PERFORMANCE OF GRADE 10 LEARNERS THROUGH CONTEXTUALIZED PERFORMANCE TASKS                                                                   |
| Theme 2:<br>Child Protection                                                                 | 1. Janica Marie C. Botavara,<br>Michelle Semeniano                 | Tacurong National High School     | PROJECT PEACE (PROMOTING EMPATHY, ACCEPTANCE, COMPASSION, AND EQUALITY): ENHANCING STUDENTS' KNOWLEDGE AND OBSERVANCE OF BULLYING PREVENTION AND CHILD PROTECTION THROUGH VALUES FORMATION SESSIONS |
|                                                                                              | 2. Jose T. Decena III,<br>Rochie B. Bonita,<br>Ronald D. Dela Peña | Tacurong National High School     | PROTECTING LEARNERS IN THE DIGITAL AGE: STUDENTS' EXPERIENCES OF THE CELLPHONE USE RESTRICTION POLICY IN SCHOOLS THROUGH AN EXPLANATORY SEQUENTIAL MIXED METHODS STUDY                              |
|                                                                                              | 3. Leizel G. Castano,<br>Mercy L. Lozano,<br>Kim Roi L. Cipriano   | Tacurong National High School     | THE "STEM STRUGGLE" PARADOX: EFFICACY OF STEMTEACH MULTI-TIERED SYSTEM OF SUPPORT (MTSS) FOR STUDENTS' ACADEMIC REMEDIATION AND POSITIVE BEHAVIORAL OUTCOMES                                        |
| Theme 3:<br>Human Resource Development                                                       | 1. Marissa D. Uy,<br>Vicente B. Labadia Jr.,<br>Alfie Gardose      | Tacurong National High School     | NAVIGATING ACROSS: ASSESSING TEACHER PREPAREDNESS AND MENTAL HEALTH THROUGH I-CARE V.2 AS A BASIS FOR ENHANCED STUDENT SUPPORT SYSTEMS                                                              |
|                                                                                              | 2. Janine C. Antatico<br>Harold L. Reyes, Bonie S. Cerdana         | AS Bernardo National High School  | STRENGTHENING RESEARCH INNOVATION CULTURE OF TEACHERS THROUGH S.C.O.R.E.S. : A SCHOOL-BASED RESEARCH MENTORING AND SOLUTION-BUILDING PROGRAM                                                        |



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|                                                                                  | 3. Sheena Mae R. Azares,<br>Debie P. Valdevieso,<br>Eunice Jane R. Delagrancia | San Emmanuel National High School | KARANASAN NG MGA GURO SA PAGTUTURO SA ARAL PROGRAM: BATAYAN SA PAGBUO NG BALANGKAS NG EPEKTIBONG PAGTUTURO                                                                        |
| Theme 4: Governance cum Cross-cutting Themes (DRR, Inclusive Education, and GAD) | 1. Ma. Teresa H. Ruz,<br>Mark Ian S. Lansita,<br>Hyaseth Hope B. Fuentes       | AS Bernardo National High School  | PROJECT SULONG-SGC: ENHANCING SCHOOL GOVERNANCE COUNCIL FUNCTIONALITY AND STAKEHOLDER ENGAGEMENT THROUGH A THREE-STEP GOVERNANCE INNOVATION AT A.S. BERNARDO NATIONAL HIGH SCHOOL |
|                                                                                  | 2. Jerwin Dale D. Celetaria                                                    | Josue Alcasid Central School      | JACS INTEGRATED MANAGEMENT SYSTEM (JIMS): A SCHOOL-BASED DIGITAL INNOVATION FOR ENHANCING LEARNER RECORDS MANAGEMENT AND SCHOOL OPERATIONAL EFFICIENCY                            |
|                                                                                  | 3. Vicente B. Labadia Jr.                                                      | Tacurong National High School     | EXUDOS AND CLIMBS: A NARRATIVE INQUIRY INTO THE CAREER TRAJECTORIES OF LONG-SERVING TEACHERS                                                                                      |