



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

26 Oct 2026

REGIONAL MEMORANDUM

No. 258 s. 2026

PROGRAM IMPLEMENTATION REVIEW (PIR) AND PROVISION OF TECHNICAL ASSISTANCE ON MUSIC, ARTS, PHYSICAL EDUCATION AND HEALTH (MAPEH)

To: Schools Division Superintendents
Education Program Supervisors in MAPEH

1. To ensure effective, responsive, and quality implementation of the Music, Arts, Physical Education, and Health (MAPEH) Program, the Curriculum and Learning Management Division (CLMD) shall conduct the Program Implementation Review and Provision of Technical Assistance on MAPEH on November 12, 2026.
2. Specifically, the review shall focus on the following areas:
 - a. Implementation of the prescribed MAPEH curriculum and learning competencies;
 - b. Instructional delivery, assessment practices, and utilization of appropriate learning resources;
 - c. Teacher qualifications, specialization, teaching assignments, and professional development needs;
 - d. Availability and utilization of facilities, equipment, instructional materials, and other learning resources;
 - e. Implementation of relevant MAPEH programs, projects, and activities, including special curricular programs in sports and the arts, where applicable;
 - f. Accomplishments, innovative practices, and noteworthy initiatives of schools and SDOs;
 - g. Implementation challenges, identified gaps, and support requirements; and
 - h. Proposed interventions, technical assistance, and action plans for continuous program improvement.
4. See the following enclosures for reference:
Enclosure 1: Participants of the Activity
Enclosure 2: Toolkit for the PIR
Enclosure 3: Activity Matrix
5. Further details regarding venue, and other activity arrangements shall be communicated through a separate issuance or advisory.
6. Expenses for board and lodging, including meals incurred shall be charged against GASS Funds, while travel expenses and other allowable costs of the participants shall be charged to local or available local funds subject to existing accounting and auditing rules and regulations.



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

7. For clarifications and concerns, contact Ildfonso E. Libdan Jr. EPS-CLMD at ildefonsojr.libdan@deped.gov.ph
8. For information and guidance of all concerned.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

Enclosure: As stated
Reference: None
Allotment: CLMD GASS Funds
To be indicated in the Perpetual Index
under the following subjects:

CURRICULUM
LEARNING AREA, MAPEH

IEL/CLMD/RM-PROGRAM IMPLEMENTATION REVIEW FOR MUSIC, ARTS, PHYSICAL EDUCATION AND HEALTH (MAPEH)
PROGRAM
330/October 26, 2026

ROC9



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Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

Enclosure 1 to Regional Memorandum No. 258 s. 2026

Participants in the Program Implementation Review

Name	Position	Station
Shienna Lyn L. Antenor	CES	Regional Office
Ildefonso E. Libdan, Jr.	EPS	Regional Office
Jade T. Palomar	EPS	Regional Office
Arturo D. Tingson	EPS	Regional Office
Joe Marie Parmisana	TAT	Regional Office
Lito Fernandez	EPS	Cotabato
Eden Ruth Tejada	EPS	General Santos City
Ricky Pante	EPS	Kidapawan
Napoleon Comicho	EPS	Koronadal
Edmunda Gulam	EPS	Sarangani
Alex F. Floro	EPS	South Cotabato
Ronald Ramirez	EPS	Sultan Kudarat
Rona Tacot	EPS	Tacurong



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

Enclosure 2 to Regional Memorandum No. 258 s. 2026

MAPEH Program Implementation Review Toolkit

DepEd Region XII | Curriculum and Learning Management Division (CLMD)

Tool 1. Program Implementation Assessment Matrix

SDO: _____

Date of Review: _____ School Year: _____

Instructions: Assess each indicator using the evidence gathered from document review, classroom observation, interviews, and inspection of facilities and resources during your monitoring.

Rating scale:

Scale	Verbal Description	Interpretation
4	Fully Implemented	Consistently implemented with sufficient evidence.
3	Substantially Implemented	Implemented with minor gaps.
2	Partially Implemented	Implemented but with significant gaps.
1	Not Implemented	Not implemented or no sufficient evidence of implementation.

Key Result Area	Indicators for Review	Rating (1-4)	Remarks / MOVs
1. Curriculum Implementation			
	Alignment of lesson plans with prescribed MAPEH competencies		
	Coverage and pacing of competencies		
	Contextualization and localization of learning experiences		
2. Teaching-Learning Process			
	Use of appropriate teaching strategies and learning activities		
	Integration of practical, creative, and performance-based tasks		
	Differentiated and inclusive learning experiences		



Republic of the Philippines
Department of Education
 SOCCSKSARGEN REGION

3. Assessment of Learning	Alignment of assessment tasks with competencies		
	Use of appropriate performance rubrics and assessment tools		
	Recording, feedback, and utilization of learner assessment results		
4. Teacher Competence and Deployment	Alignment of teaching assignments with teacher specialization		
	Participation in relevant training and professional development		
	Availability of coaching, mentoring, and instructional support		
5. Learning Resources and Materials	Availability and accessibility of learning materials		
	Availability and utilization of instruments, art materials, and sports equipment		
	Adequacy of learning resources for practical activities		
6. Facilities and Safety	Availability of appropriate learning spaces and facilities		
	Condition, maintenance, and utilization of equipment		
	Implementation of safety measures during practical activities		
7. Learner Participation and Outcomes	Learner participation in MAPEH learning activities		
	Demonstration of competencies through outputs and performances		
	Identification of learning gaps and provision of interventions		
8. Program Management and Support	Inclusion of MAPEH priorities in applicable school plans		
	Allocation and utilization of resources for MAPEH		



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

	Monitoring and supervision by school and division personnel		
9. Technical Assistance and Continuous Improvement			
	Implementation of previous monitoring recommendations		
	Provision of technical assistance based on identified needs		
	Documentation and sharing of good practices		

Tool 2. MAPEH Component-Specific Review

This section ensures that the review examines the actual implementation of the two MAPEH components, rather than relying solely on general indicators.

Component	Areas to Examine	Evidence to Verify	Rating	MOV's
Music and Arts	Music literacy, listening, singing, rhythm, performance, and cultural music	Lesson plans, learner performances, rubrics, instruments		
	Art appreciation, creative processes, production, and cultural heritage	Learner portfolios, artworks, project rubrics, art materials		
Physical Education and Health	Movement competency, physical activities, games, sports, and fitness-related learning	Activity plans, practical assessments, equipment inventory		
	Health literacy, wellness, safety, decision-making, and practical application	Lesson plans, assessment tools, learner outputs		

Tool 3. Summary of Findings and Technical Assistance

Complete this after reviewing the indicators and validating the evidence.

Key Result Area	Good Practices / Strengths	Identified Gaps	Technical Assistance Needed
Curriculum Implementation			
Teaching-Learning Process			
Assessment of Learning			



Republic of the Philippines
Department of Education
SOCCSKSARGEN REGION

Teacher Competence			
Learning Resources			
Facilities and Safety			
Learner Outcomes			
Program Management			

Tool 4. Technical Assistance and Action Plan

Priority Gap	Agreed Intervention	Responsible Person / Office	Timeline	Success Indicator
<i>Example: Limited instructional materials</i>	<i>Develop and validate contextualized MAPEH learning materials</i>	<i>SDO MAPEH Focal Person / School Head</i>	<i>Within the agreed quarter</i>	<i>Materials developed and used in instruction</i>

Tool 5. Overall Program Implementation Review Summary

At the conclusion of the review, document the following:

- Overall implementation status: _____
- Three major strengths: _____
- Three priority implementation gaps: _____
- Priority technical assistance: _____
- Regional or division-level policy/resource concerns: _____
- Agreed follow-up monitoring date: _____



Republic of the Philippines
Department of Education
 SOCCSKSARGEN REGION

Enclosure 3 to Regional Memorandum No. 258 s. 2026

MAPEH PIR 2026
Activity Matrix

TIME	ACTIVITY	PERSON RESPONSIBLE
8:00–8:30 AM	Registration and Preliminary Activities	Secretariat
8:30–8:45 AM	Opening Program	Secretariat / CLMD
8:45–9:00 AM	Presentation of PIR Framework and Guidelines	Regional MAPEH EPS
9:00–9:20 AM	Presentation of Monitoring Results – Cotabato	EPS Lito Fernandez / Interpellator-Jade T. Palomar
9:20–9:40 AM	Presentation of Monitoring Results – Kidapawan	EPS Ricky B. Pante / Interpellator-Jade T. Palomar
9:40–10:00 AM	Presentation of Monitoring Results – Koronadal	EPS Napoleon Comicho / Interpellator-Arturo Tingson
10:00–10:15 AM	Health Break	Secretariat
10:15–10:35 AM	Presentation of Monitoring Results – Sarangani	EPS Edmund Gulam / Interpellator-Arturo Tingson
10:35–10:55 AM	Presentation of Monitoring Results – South Cotabato	EPS Alex F. Floro / Interpellator-Jade T. Palomar
10:55–11:15 AM	Presentation of Monitoring Results – Sultan Kudarat	EPS Ronald Ramirez / Interpellator-Arturo Tingson
11:15–11:35 AM	Presentation of Monitoring Results – General Santos	EPS Eden Ruth Tejada / Interpellator-Jade T. Palomar
11:35–11:55 AM	Presentation of Monitoring Results – Tacurong	EPS Rona Tacot / Interpellator-Arturo Tingson
11:55 AM–12:00 NN	Synthesis of Morning Session	Regional MAPEH EPS Ildefonso E. Libdan, Jr.
12:00–1:00 PM	Lunch Break	Secretariat
1:00–1:15 PM	Presentation of Consolidated PIR Findings	Regional MAPEH EPS
1:15–1:45 PM	Identification and Prioritization of MAPEH Needs	Regional MAPEH EPS / All Participants
1:45–2:30 PM	Planning of MAPEH Activities for CY 2027	Regional MAPEH EPS / SDO MAPEH Focal Persons
2:30–2:45 PM	Health Break	Secretariat
2:45–3:30 PM	Presentation and Critiquing of Proposed Activities	SDO Representatives / Invited EPSs
3:30–4:15 PM	Finalization of the Regional MAPEH Activity Plan	Regional MAPEH EPS / All Participants
4:15–4:40 PM	Agreements, Commitments, and Next Steps	CLMD / Regional MAPEH EPS / SDO Focal Persons
4:40–5:00 PM	Closing Program	CLMD / Secretariat